

# The Mac & Jack study:

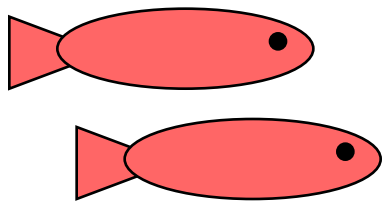
Size and domestication effects  
on minijack rates of summer  
Chinook salmon from McCall  
Fish Hatchery, Idaho.



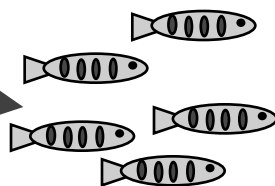
Deb Harstad<sup>1\*</sup>, Don Larsen<sup>1</sup>, Abby  
Fuhrman<sup>1</sup>, Dina Spangenberg<sup>1</sup>, Chris  
Kozfkay<sup>2</sup>, Brian Beckman<sup>1</sup>



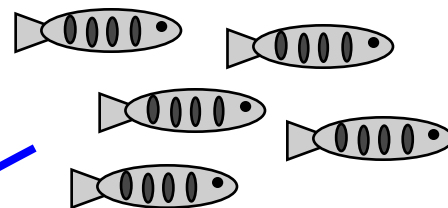
**Spawning - Fall**



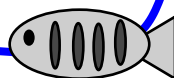
**Fry**



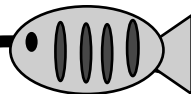
**Parr**



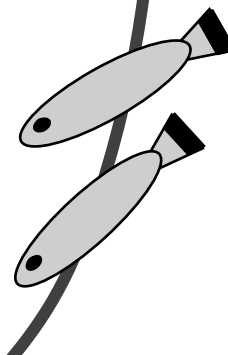
**Microjack:  
age 1 males**



**Minijack**



**Smolting – Spring**



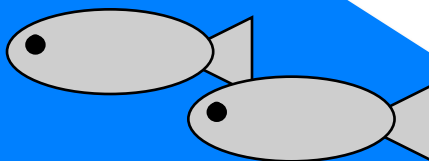
**Chinook Salmon  
Yearling Life History**

**Maturation**

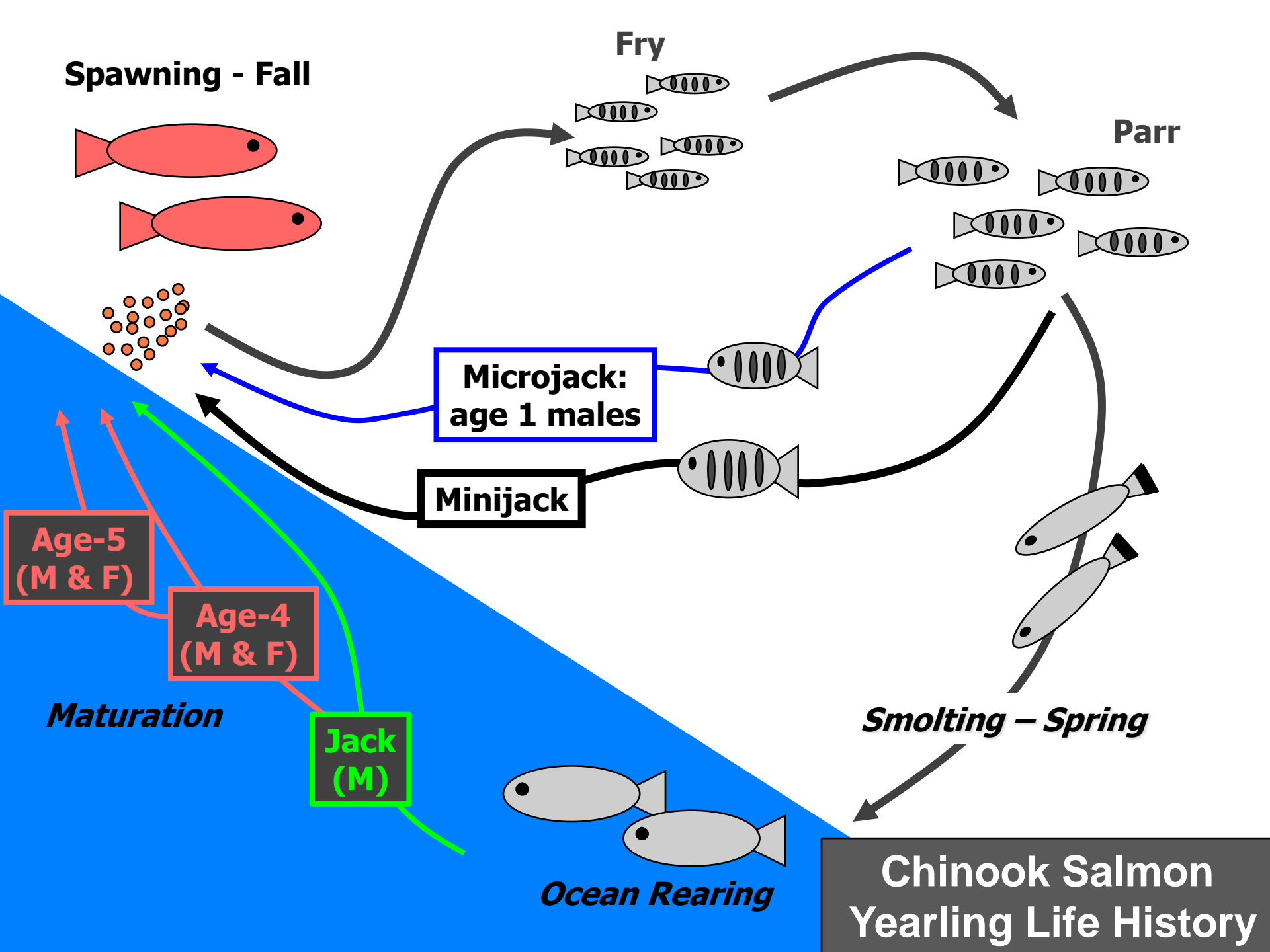
**Age-5  
(M & F)**

**Age-4  
(M & F)**

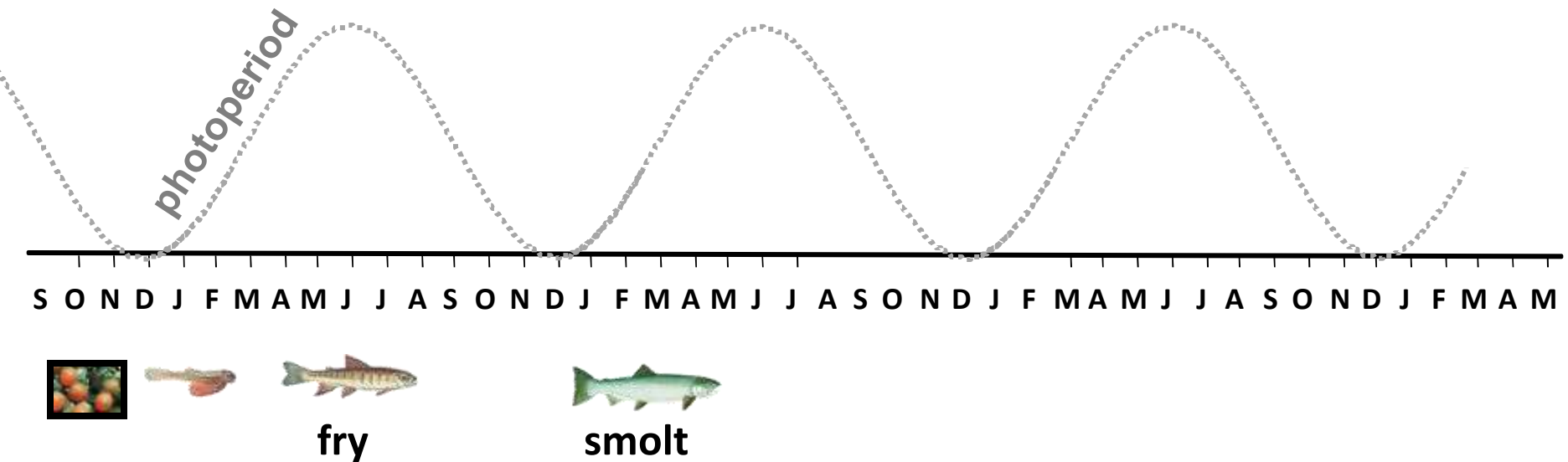
**Jack  
(M)**



**Ocean Rearing**



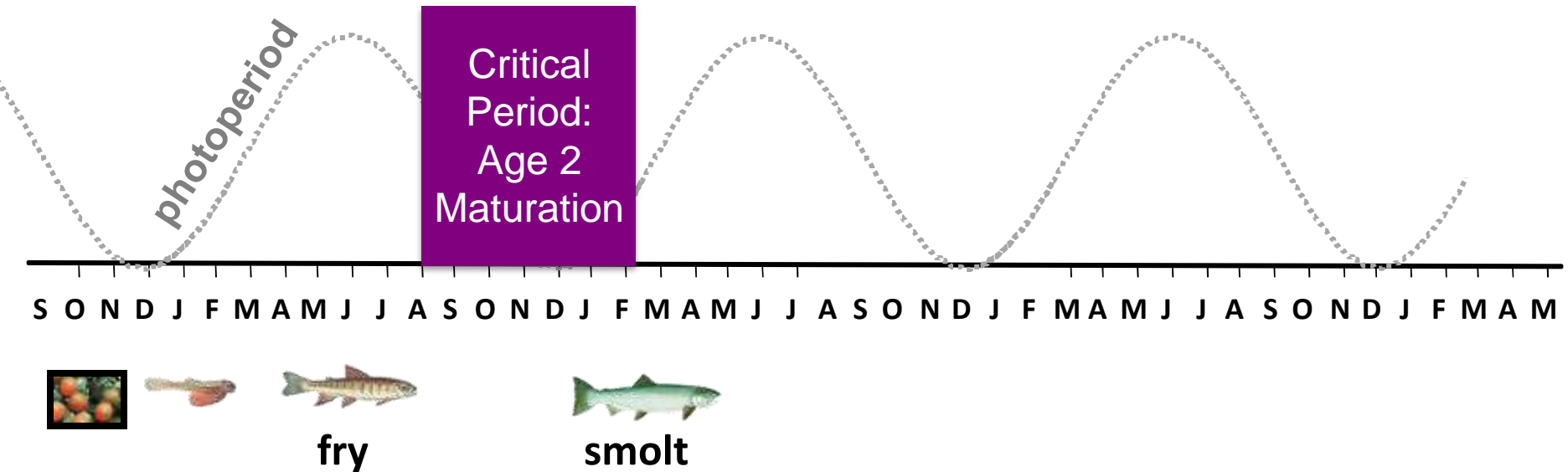
# Critical Periods in Maturation Decision



Adapted from P. Swanson

- Silverstein et al. 1998, *CJFAS*
- Shearer and Swanson 2000, *Aquaculture*
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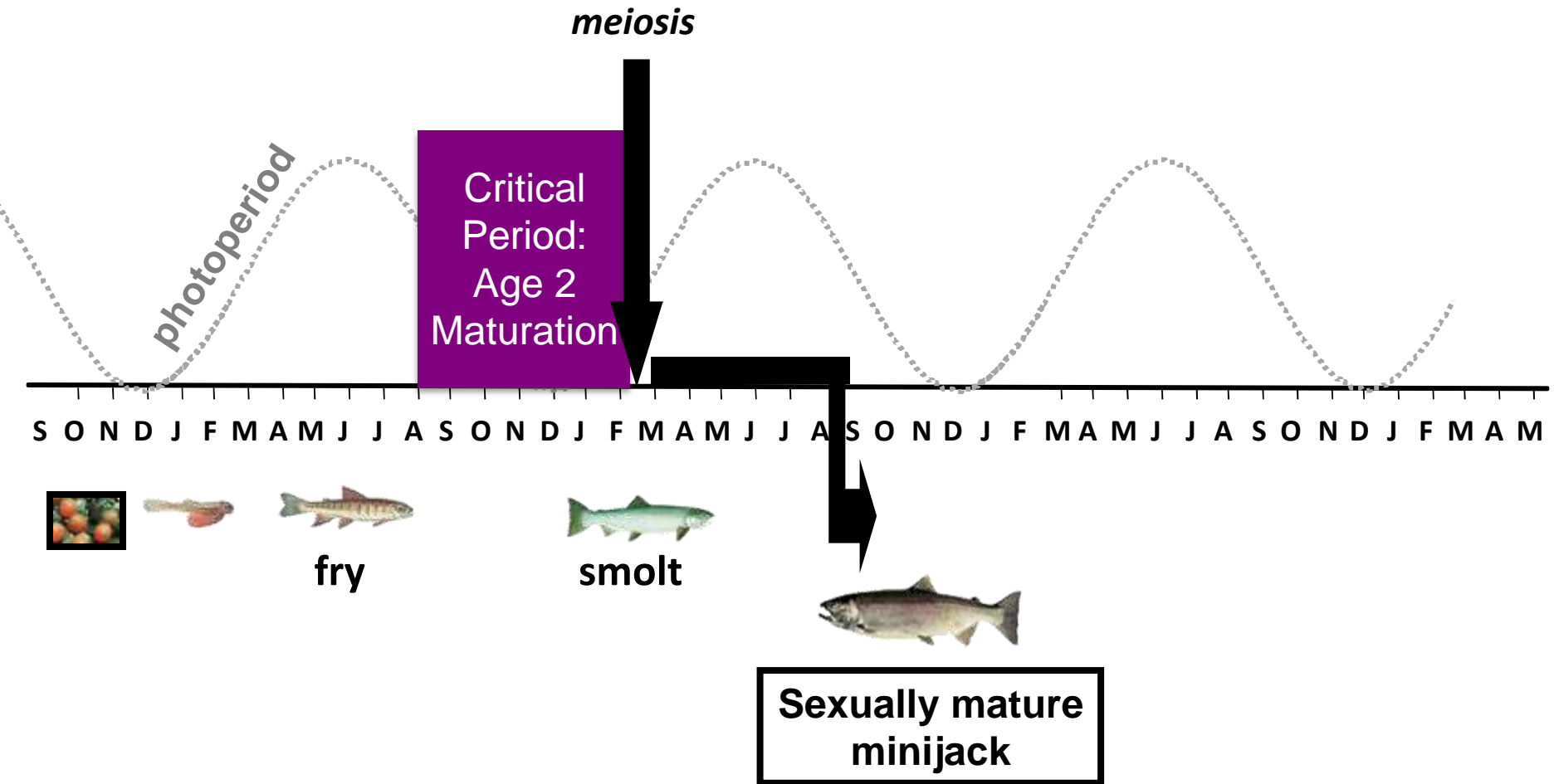
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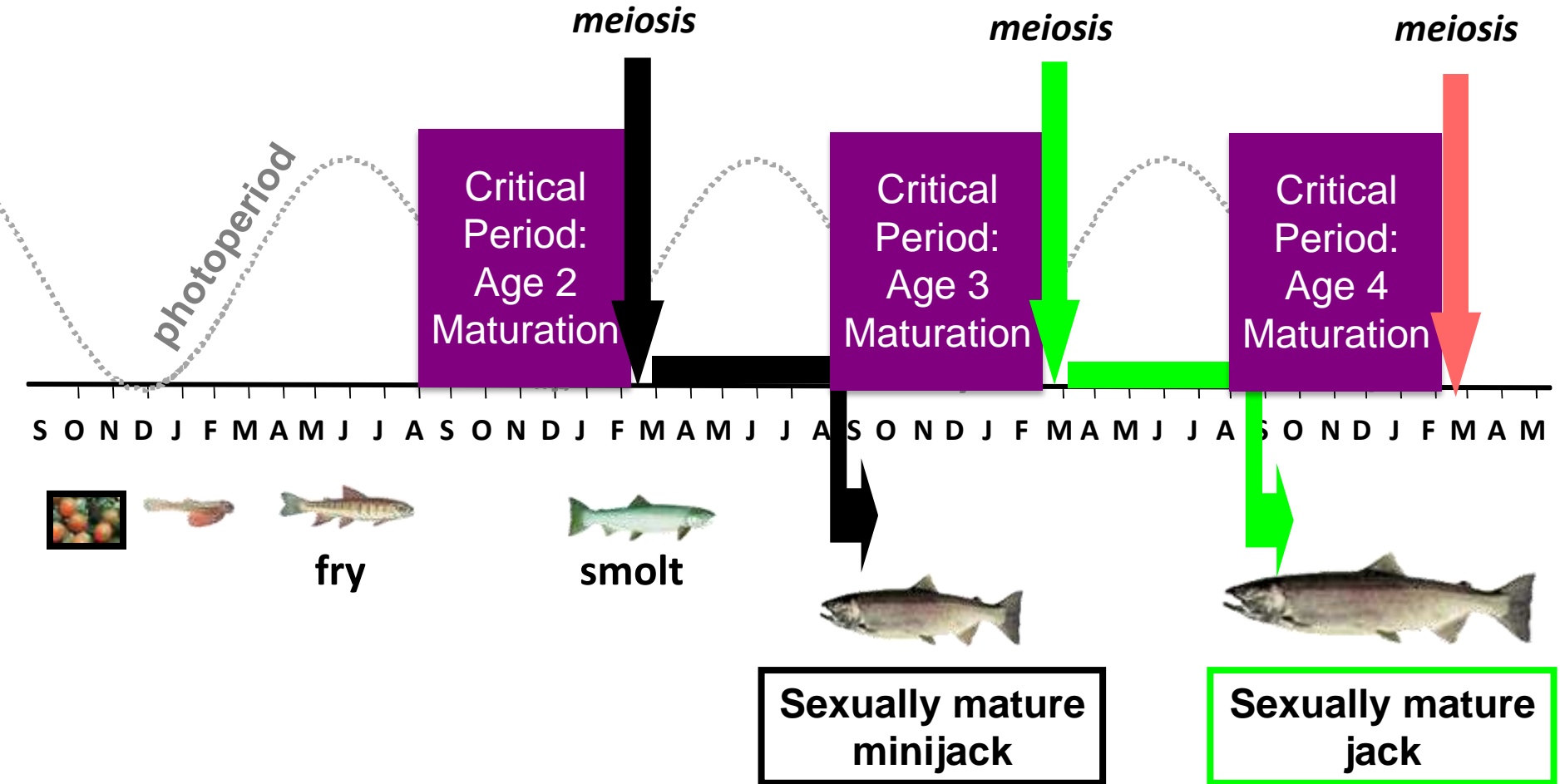
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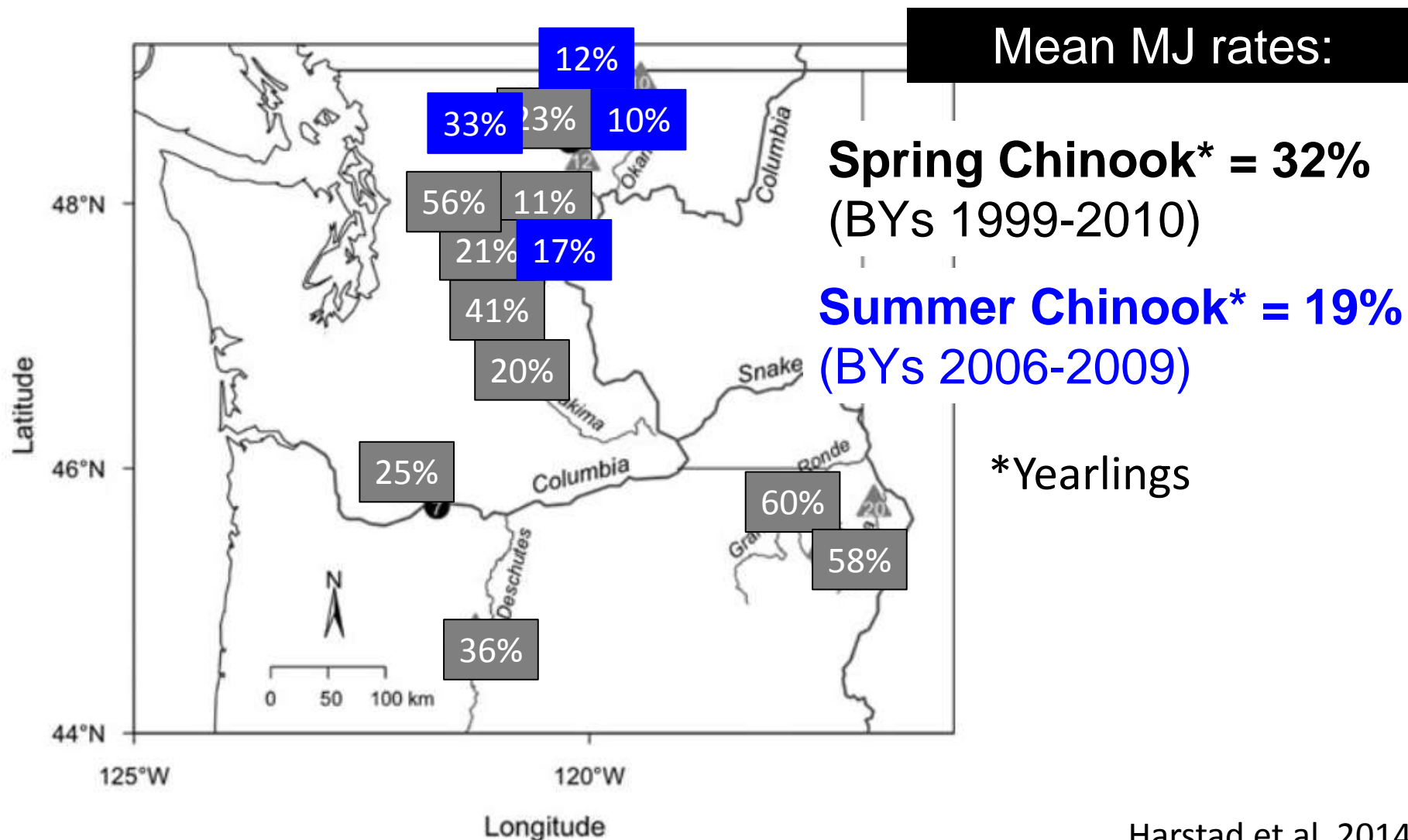


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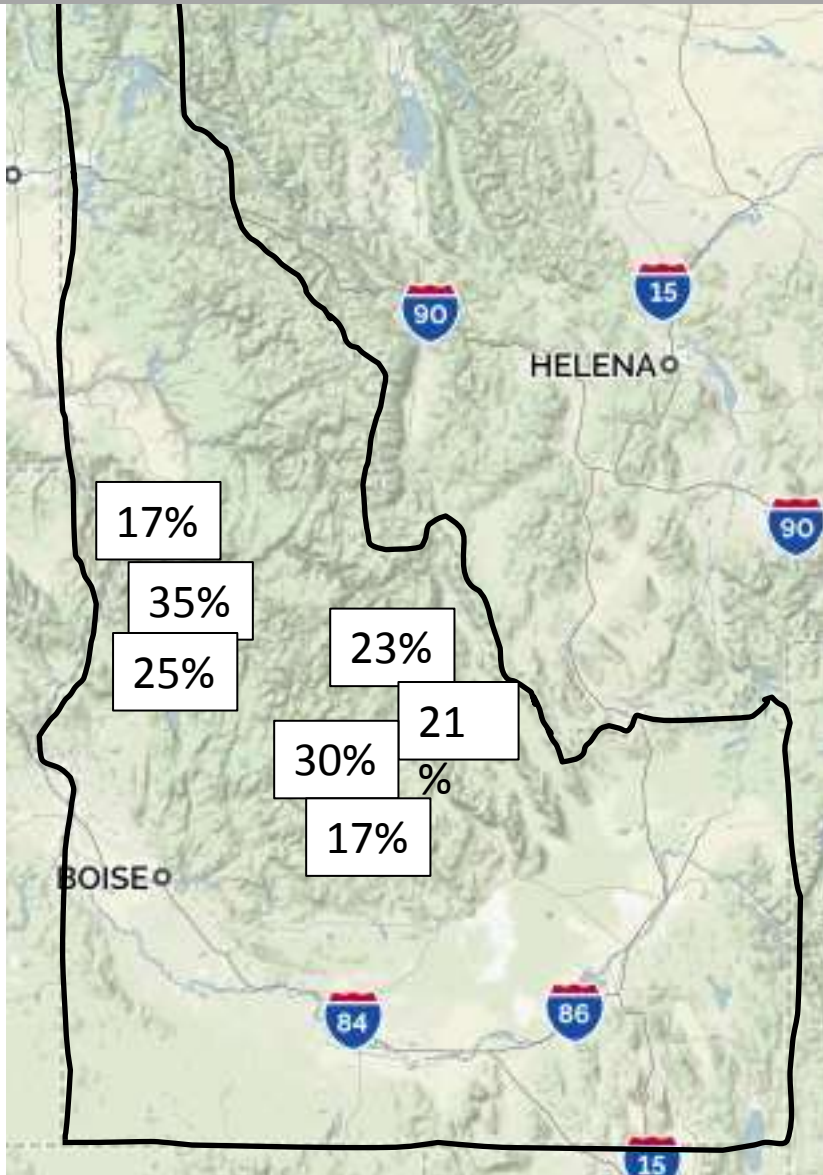
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# Minijack (MJ) rates from Columbia River and Snake River basins: WA & OR



# MJ rates from Snake River basin: ID



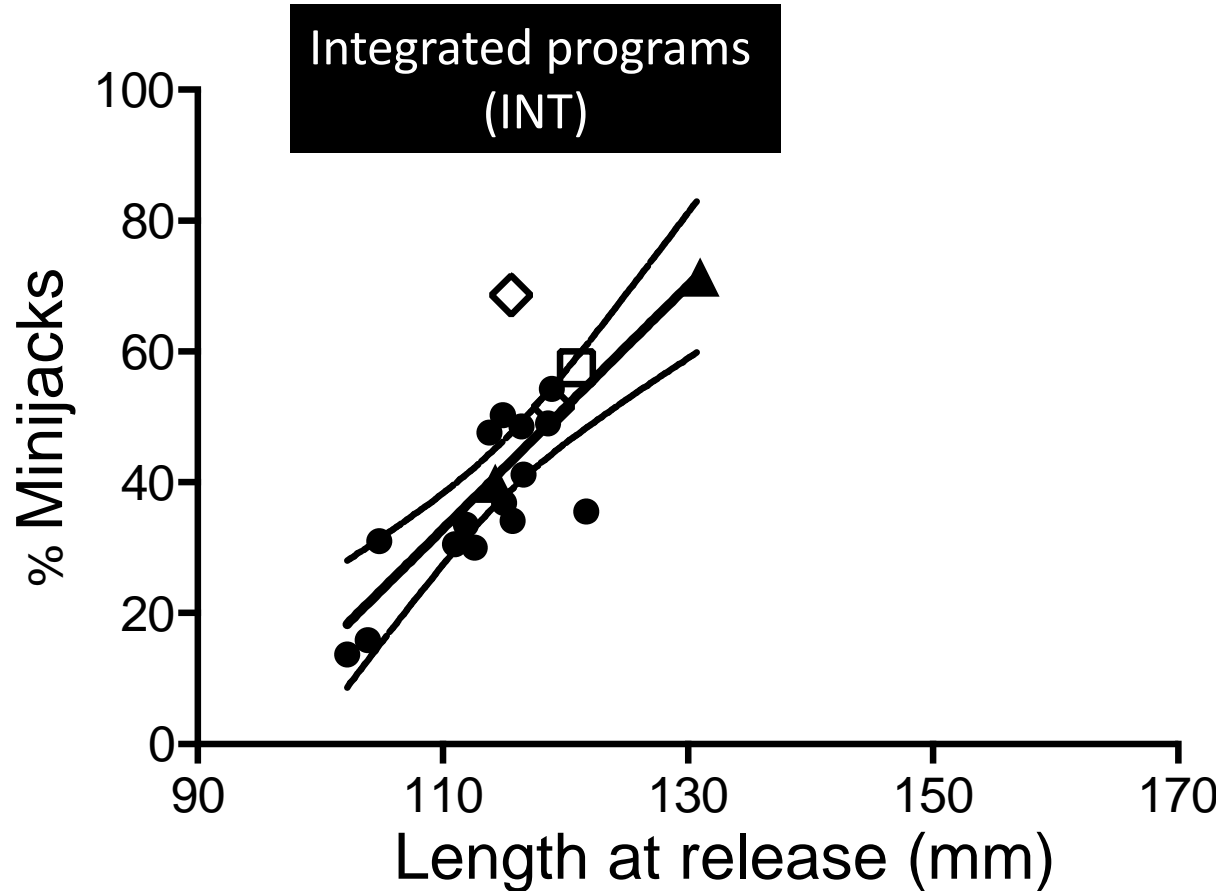
## Brood Years 2013-2015:

- Rapid River Hatchery
- McCall Hatchery
- Pahsimeroi Hatchery
- Sawtooth Hatchery

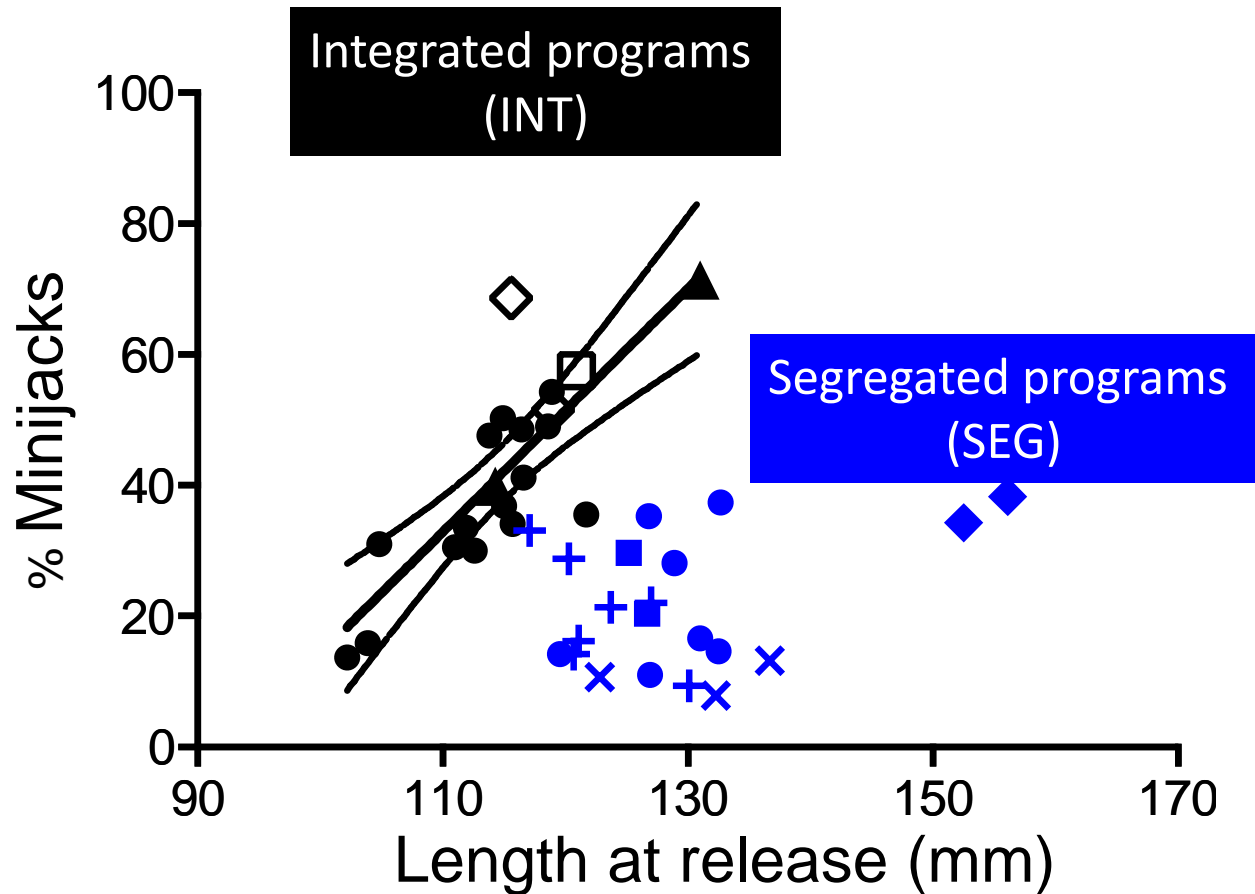
**Spring/Summer Chinook**  
**Mean MJ rates = 24.6%**



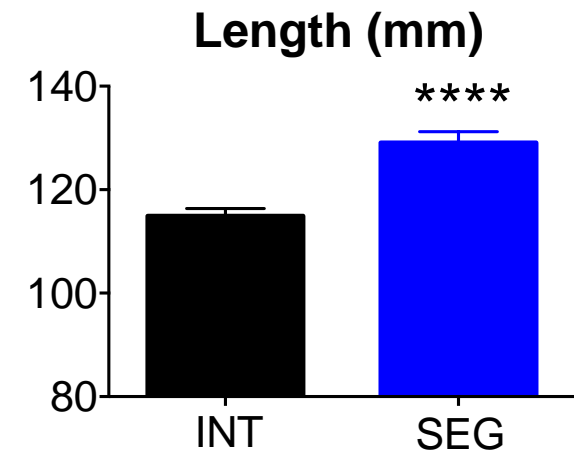
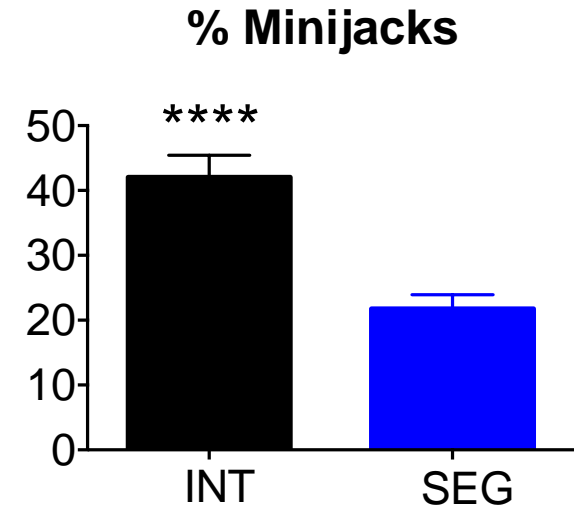
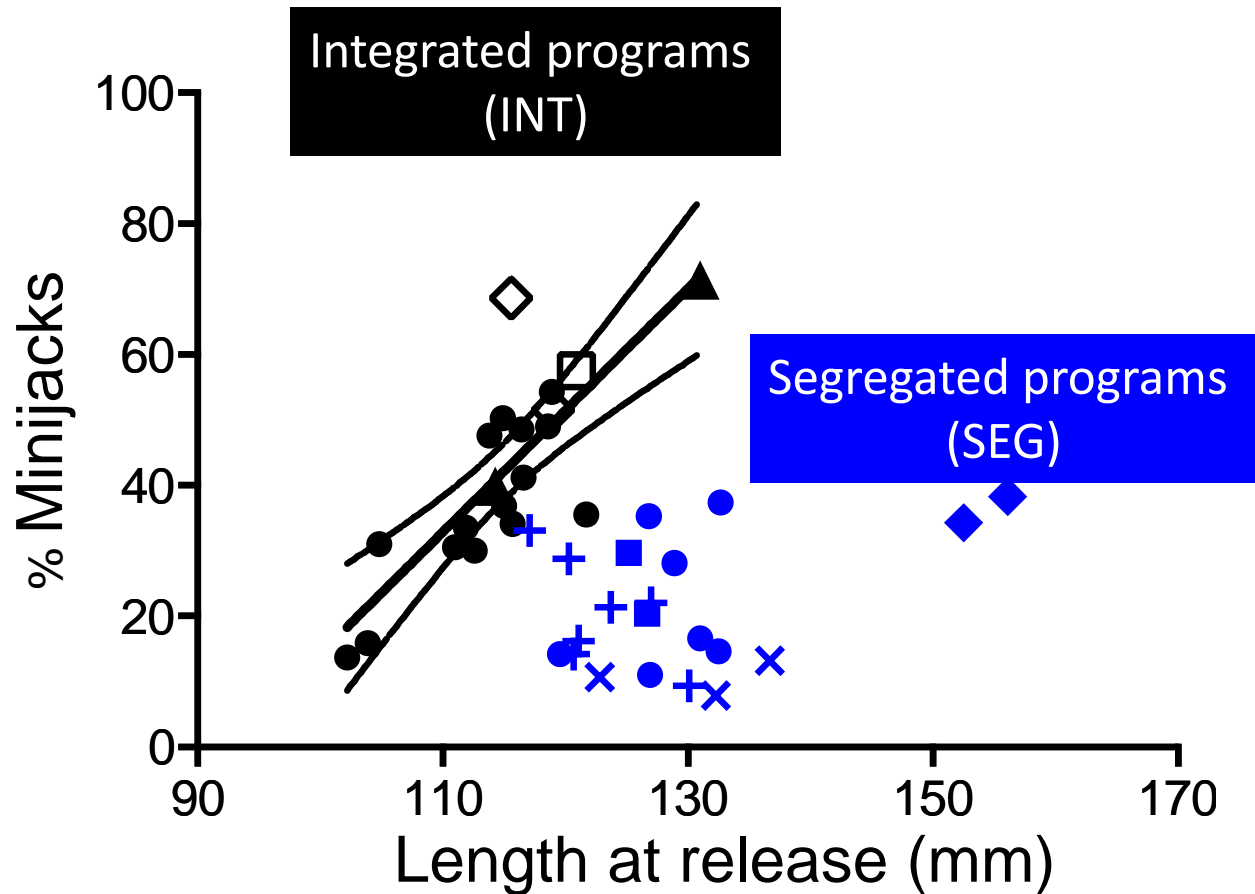
# Minijack rate is related to growth/size: Integrated vs. Segregated Programs



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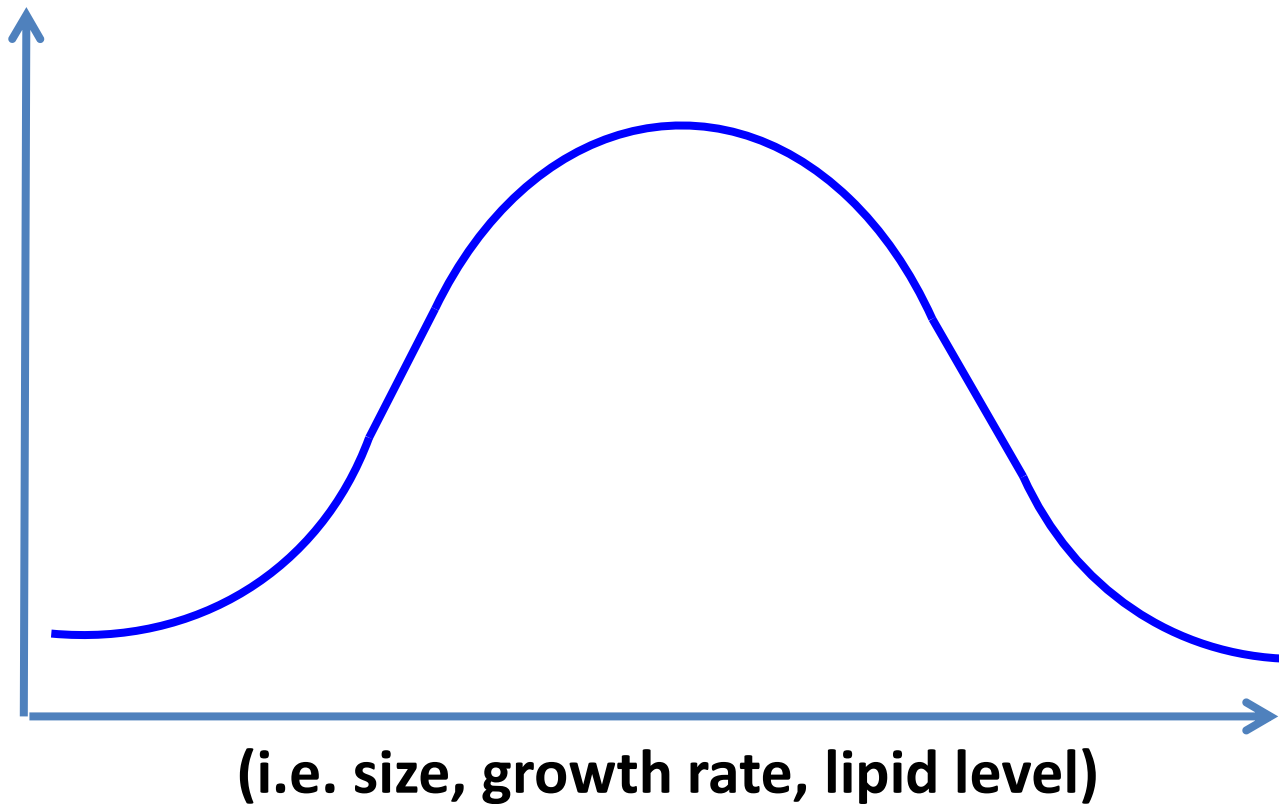


# Minijack rate is related to growth/size: Integrated vs. Segregated Programs

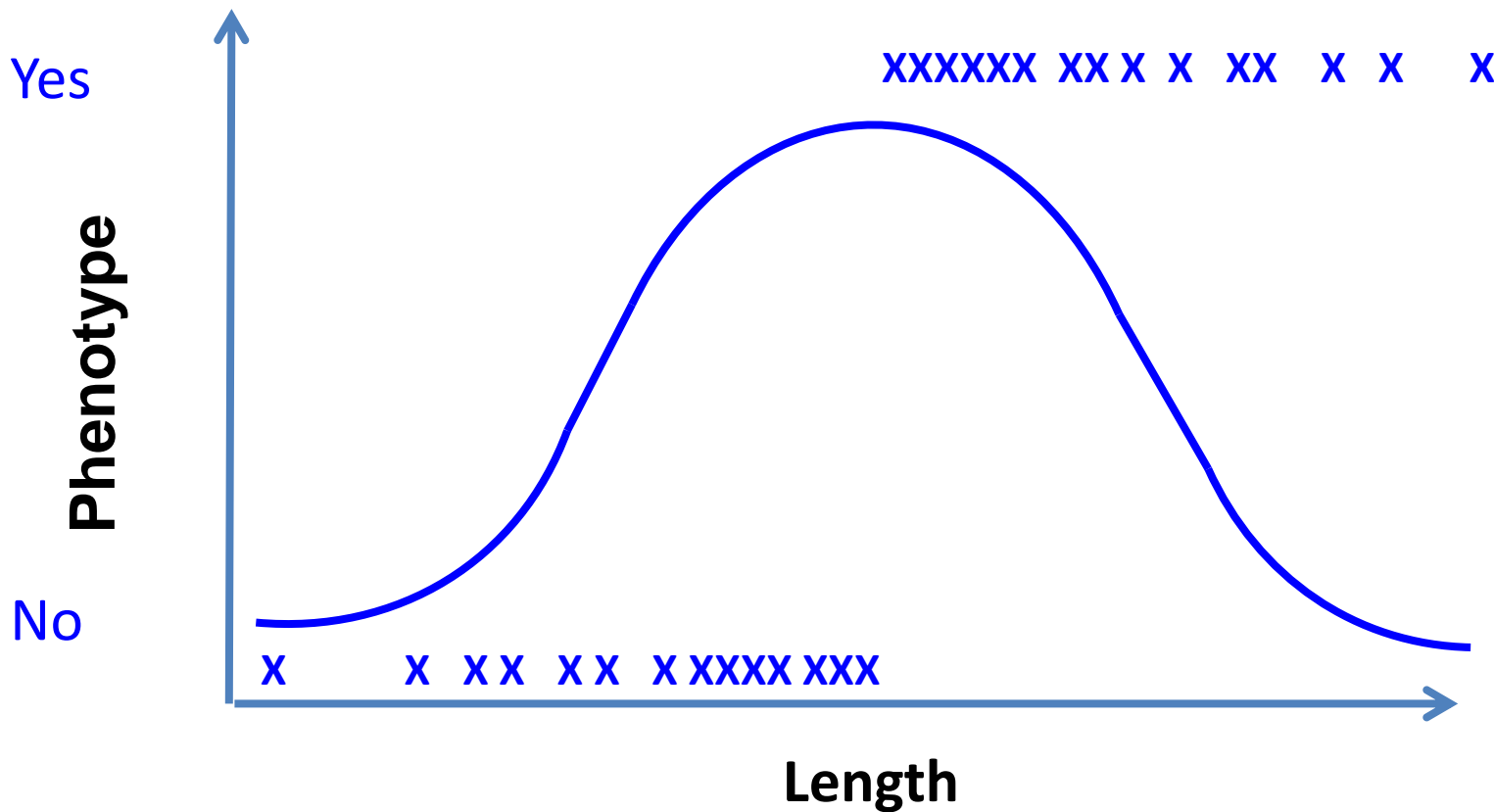


# Threshold trait

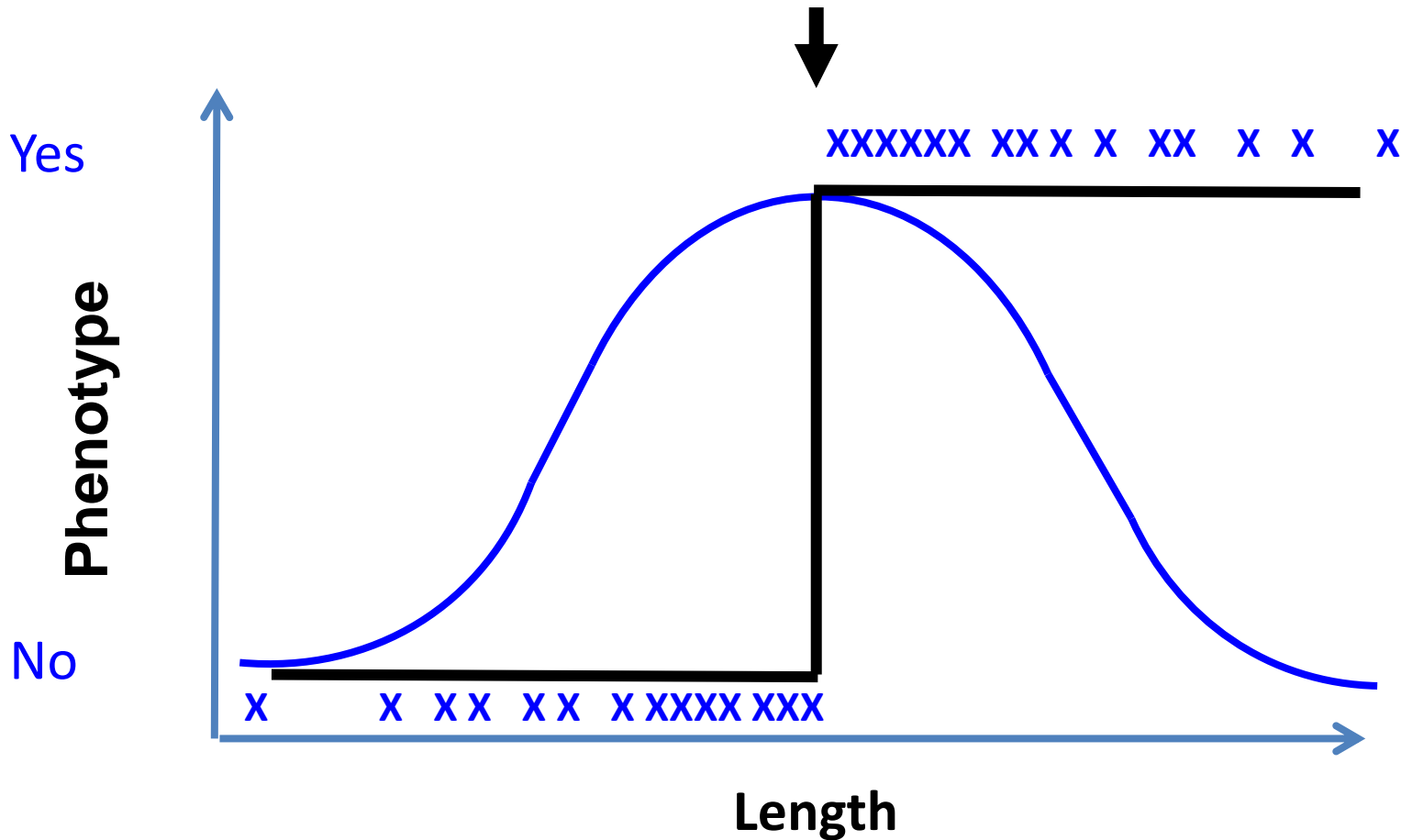
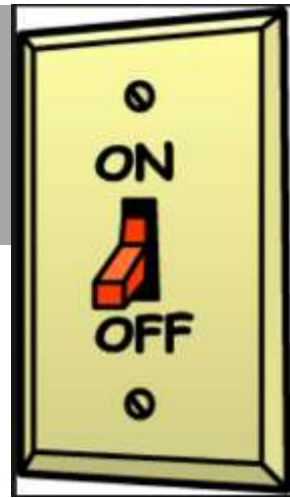
continuous distribution of factors that contribute to a trait



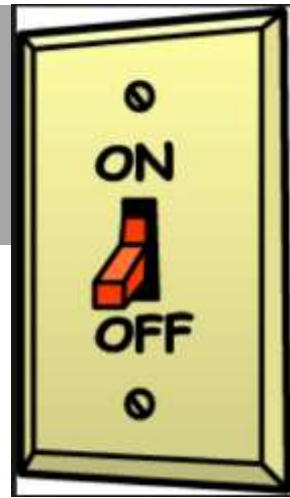
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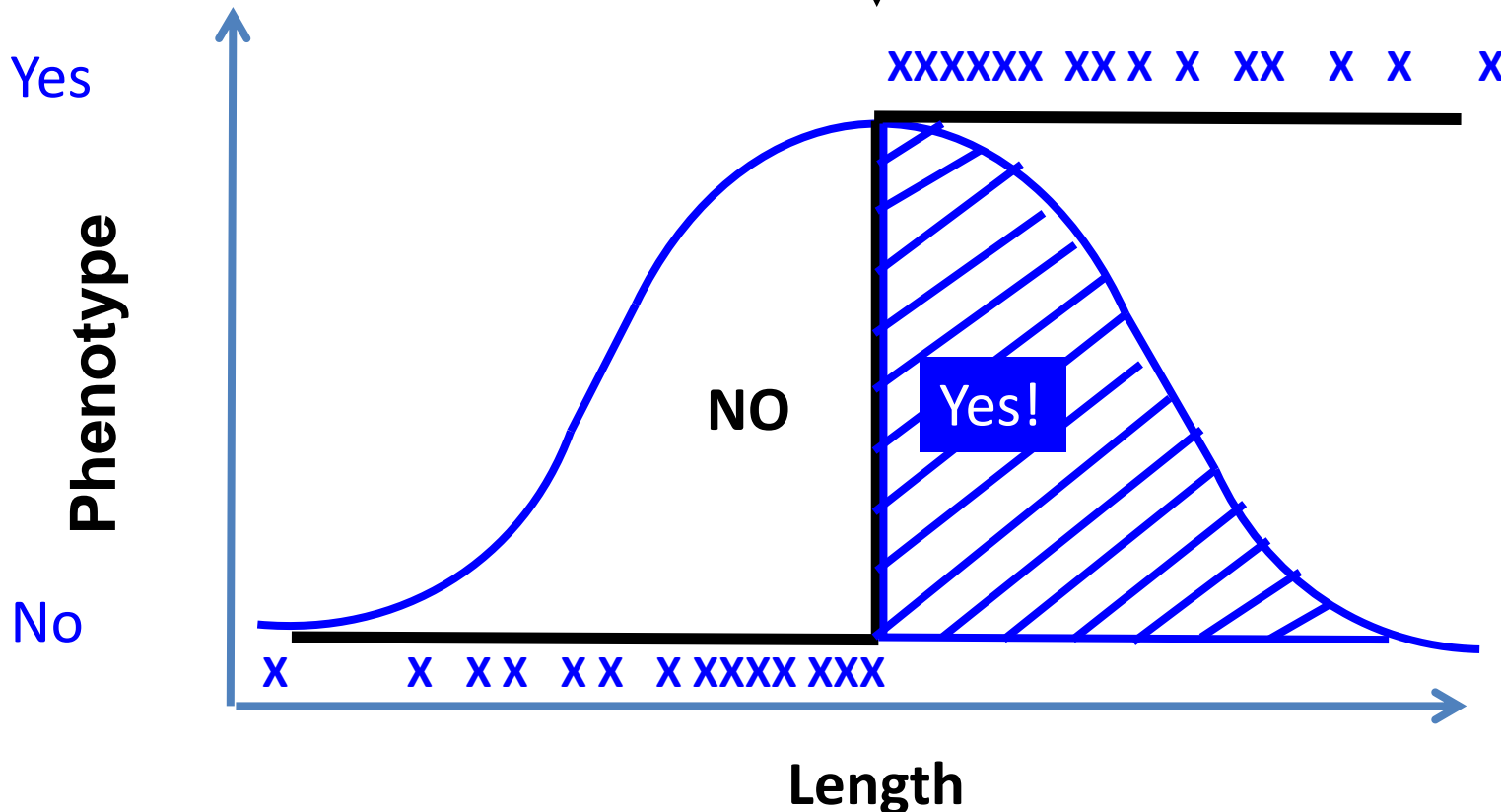
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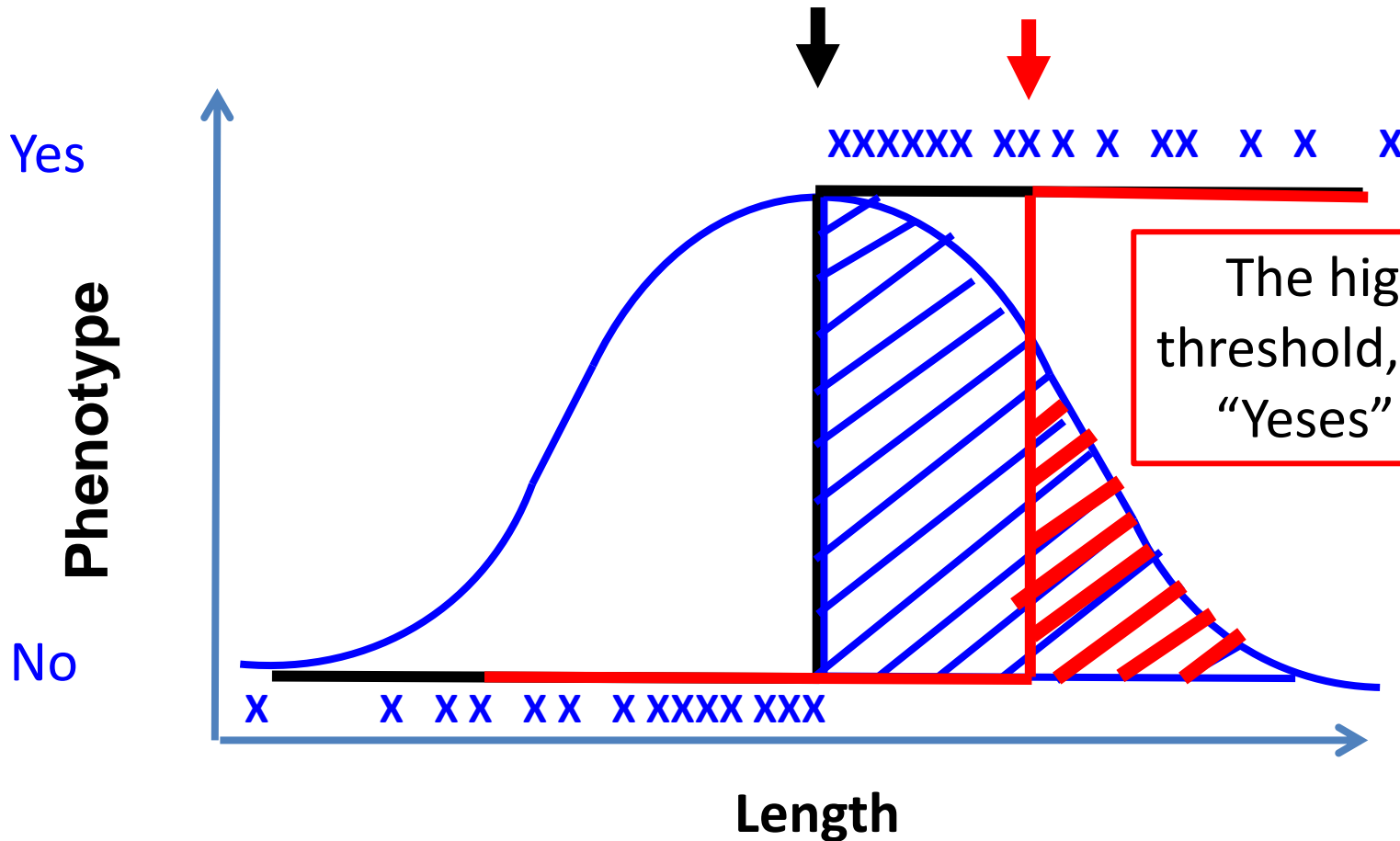
# Threshold trait



If you exceed a threshold, than you will develop the trait

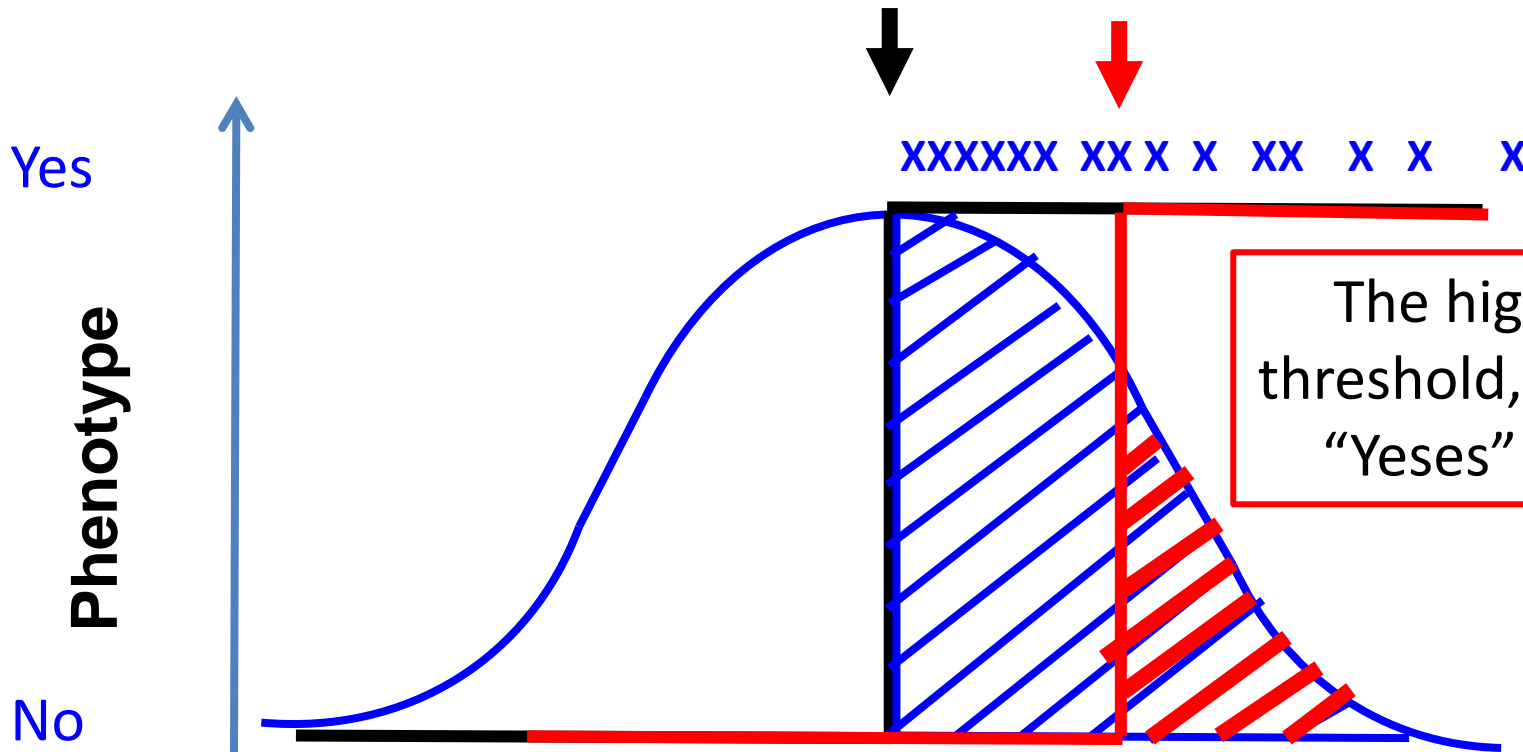
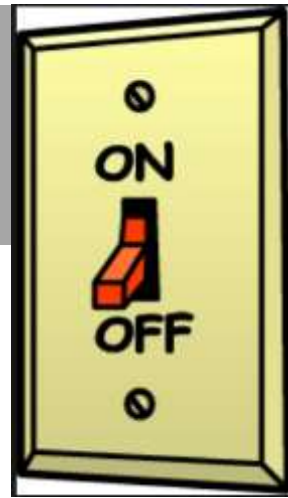


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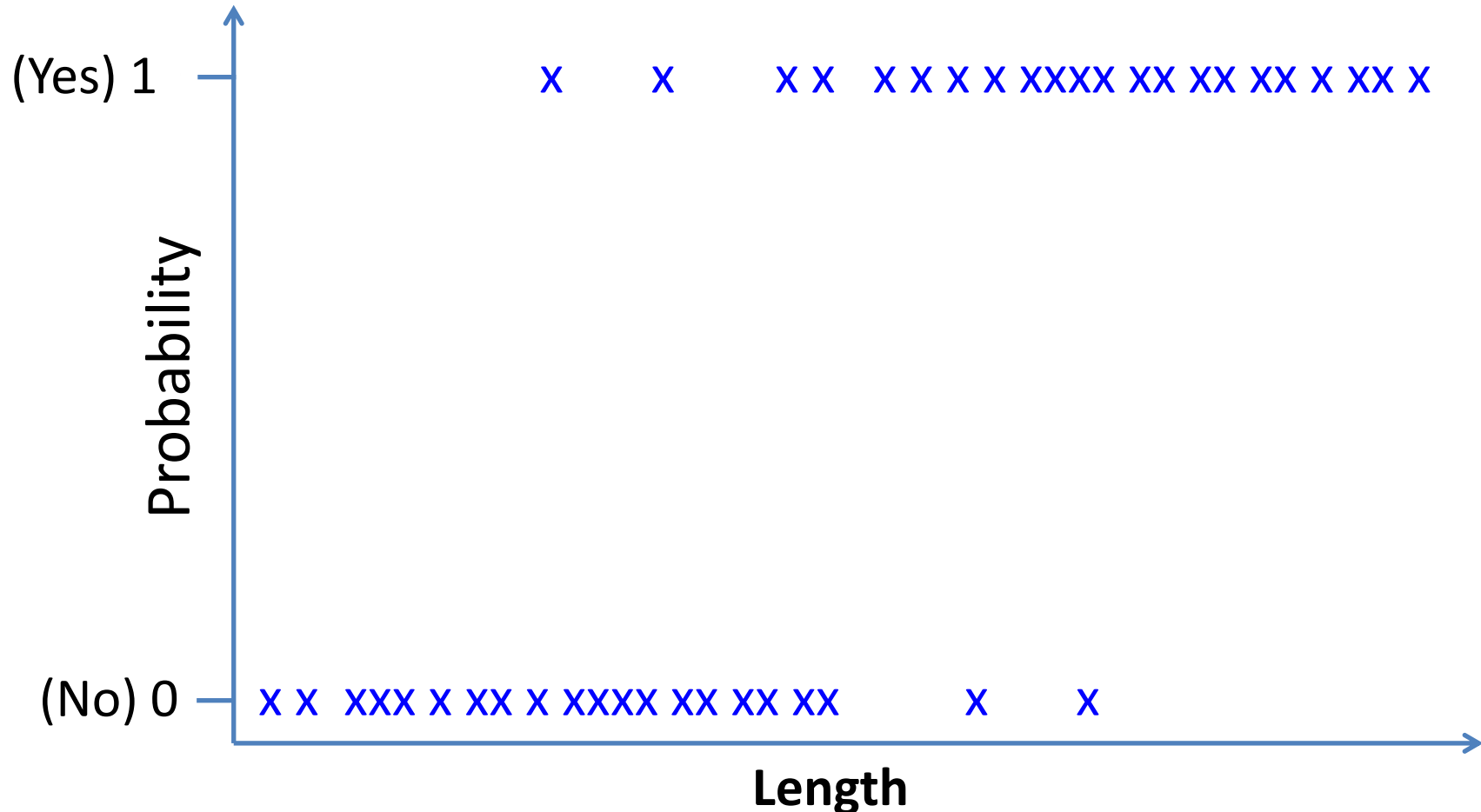


The higher the threshold, the fewer "Yeses" you get

**Both genetics and environment can affect this relationship**

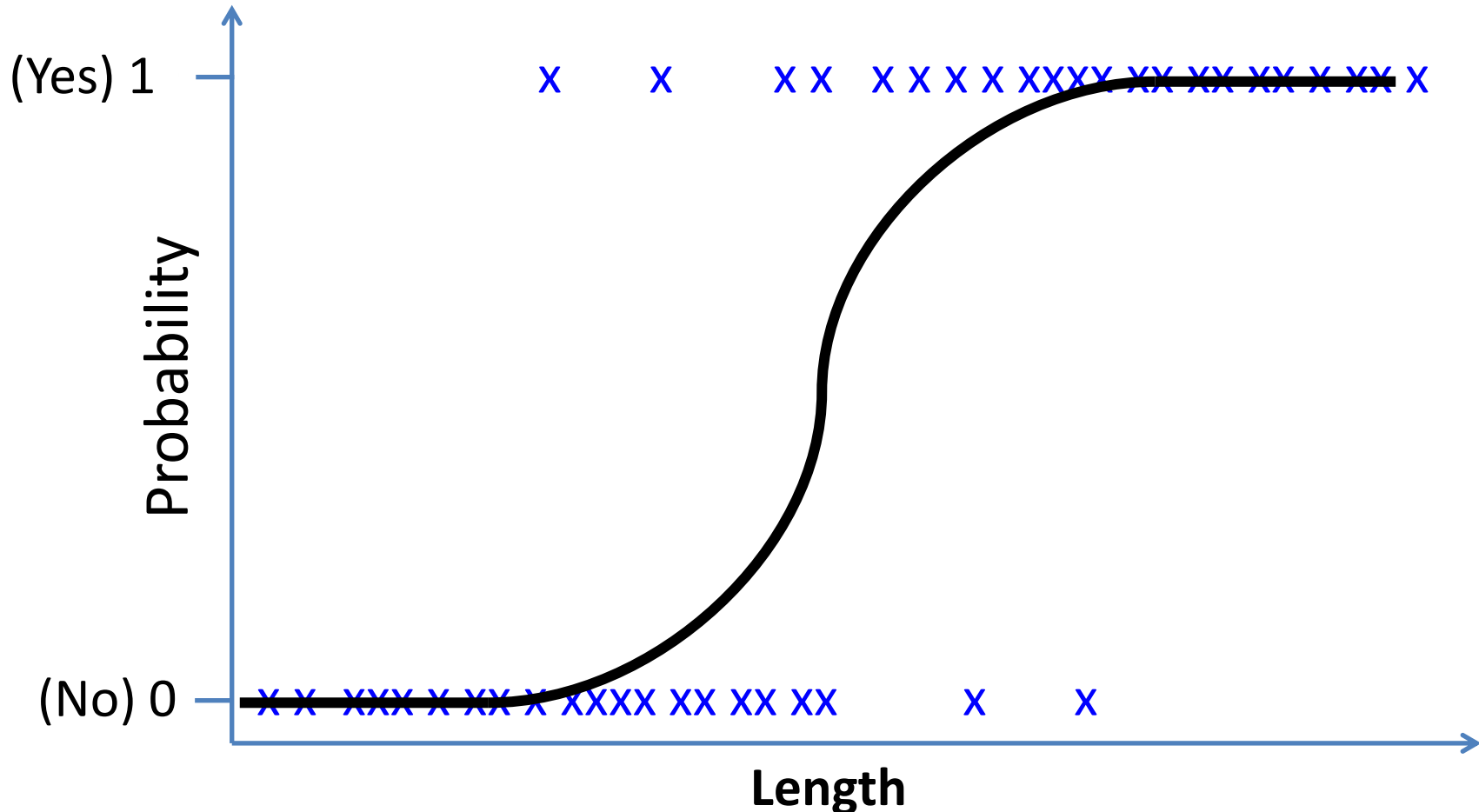
# Reaction Norm: Often this relationship is not just an on/off switch

Response variable = binomial



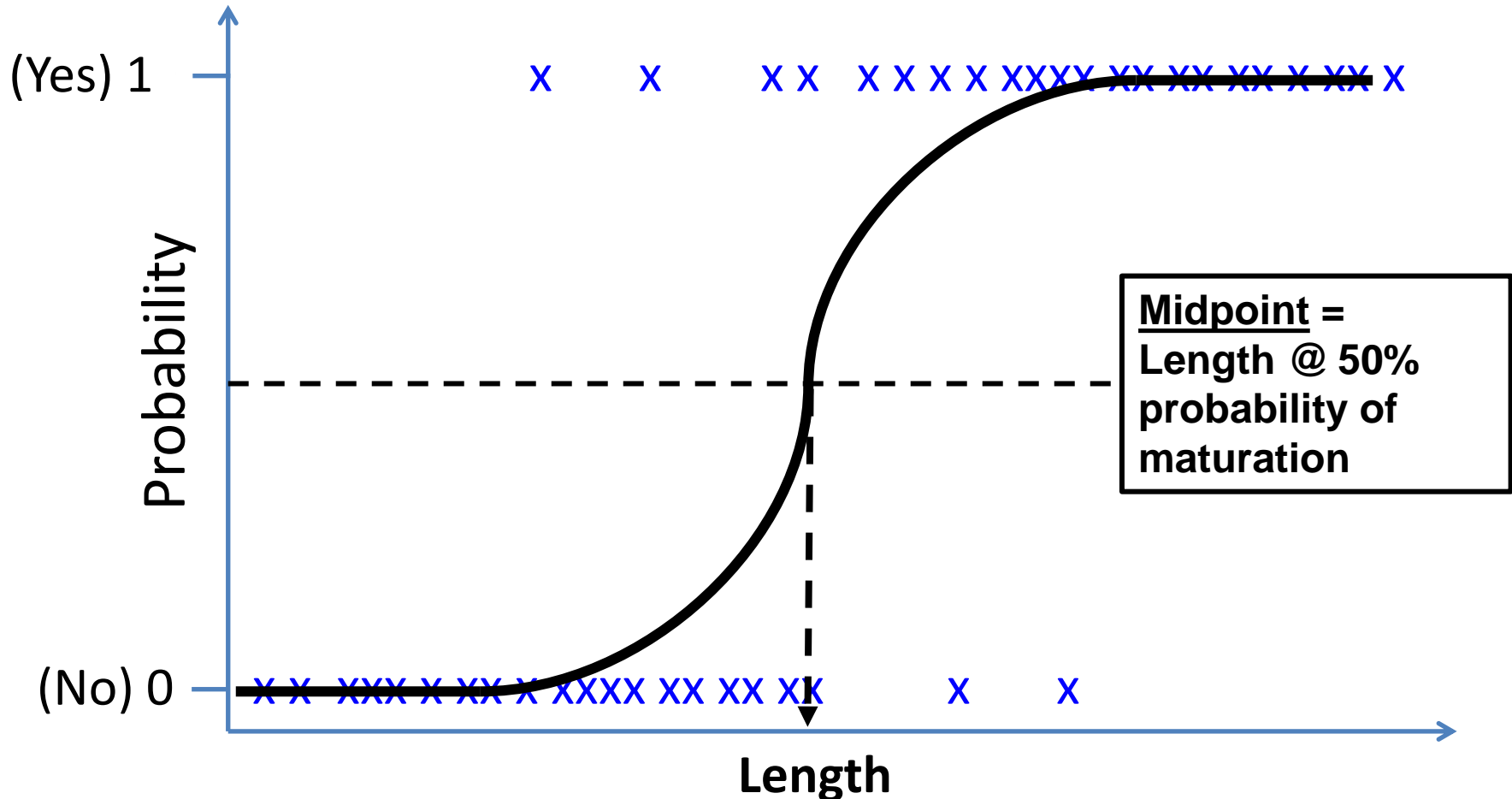
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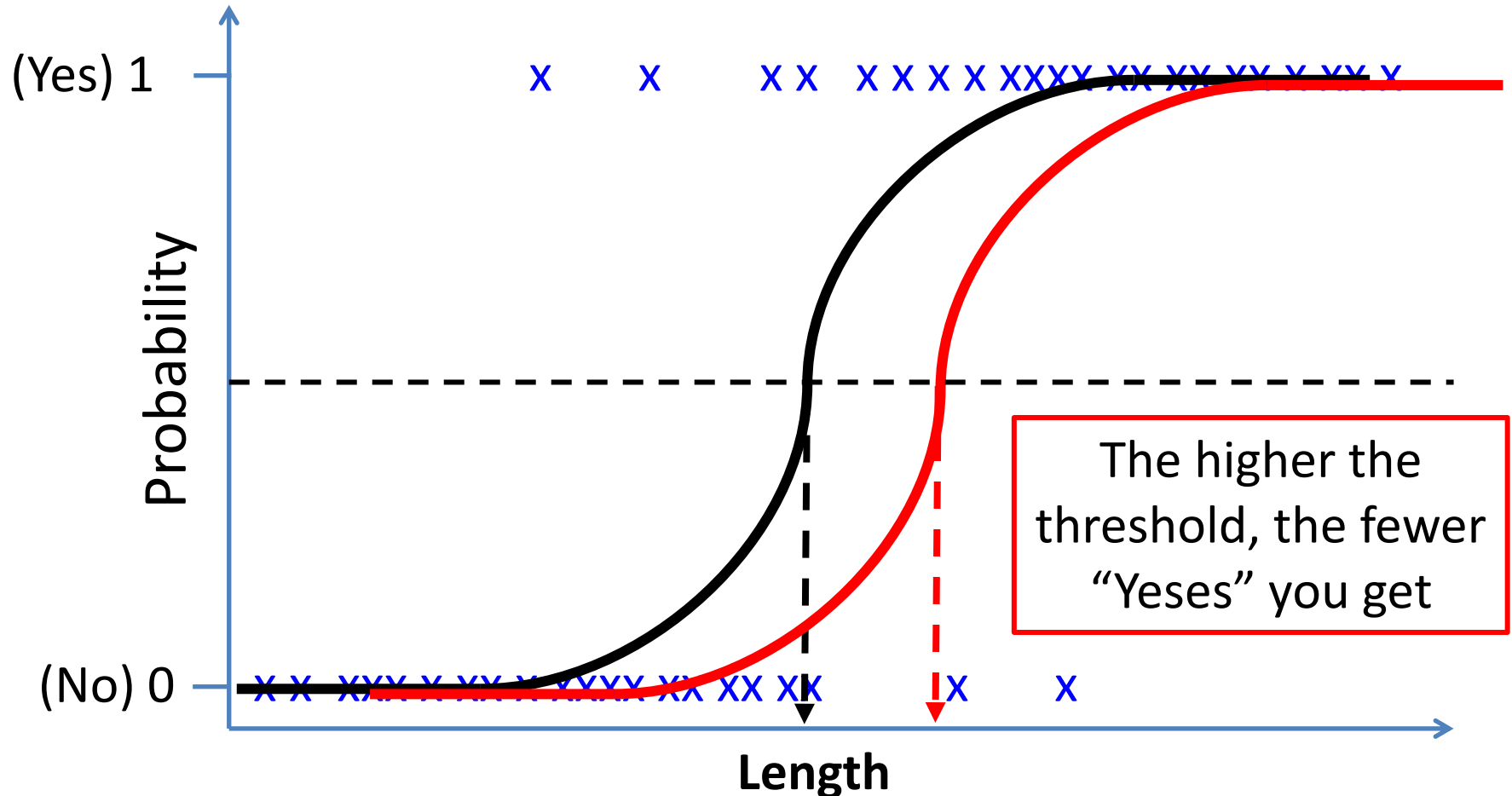
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# Example: Reaction Norm Approach to Maturation

PROCEEDINGS  
— OF —  
THE ROYAL  
SOCIETY **B**

*Proc. R. Soc. B* (2008) **275**, 1571–1575

doi:10.1098/rspb.2008.0251

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## **Genetic variation in threshold reaction norms for alternative reproductive tactics in male Atlantic salmon, *Salmo salar***

**Jacinthe Piché<sup>1</sup>, Jeffrey A. Hutchings<sup>1,\*</sup> and Wade Blanchard<sup>2</sup>**

<sup>1</sup>*Department of Biology, and* <sup>2</sup>*Department of Mathematics and Statistics, Dalhousie University, Halifax, NS B3H 4J1, Canada*

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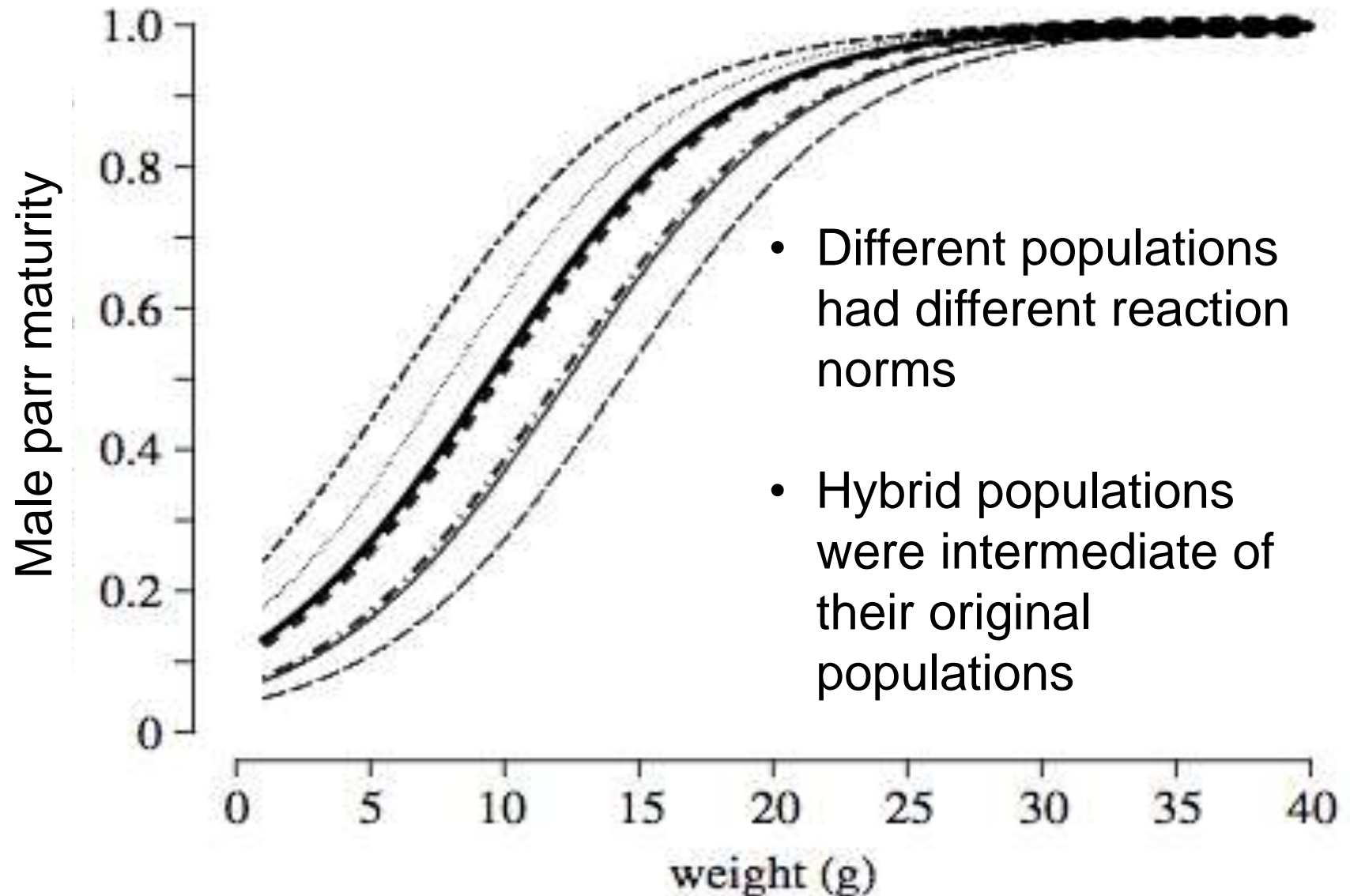
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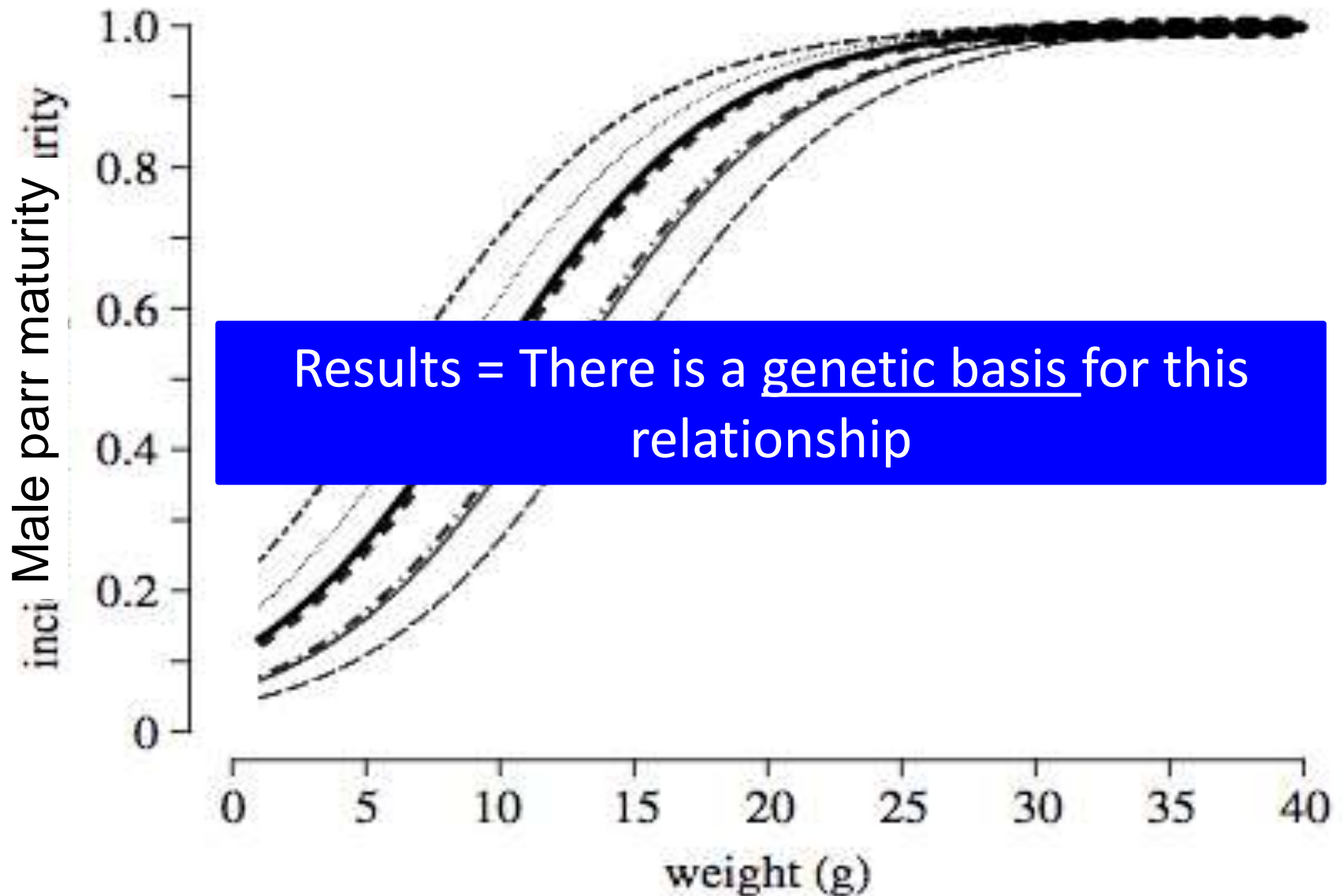
- Atlantic Salmon and early male maturation (parr)
- Common garden experiment (controlled environment)
- 4 populations + hybrid crosses to test population differences in early male maturation

# Example: Reaction Norm Approach to Maturation





# Example: Reaction Norm Approach to Maturation



We wanted to apply this technique to studying precocious maturation closer to home

## Chinook Salmon: Mature males



- Reaction Norms (via logistic regression analysis) is a tool that we can use to compare thresholds for different populations/genetic groups

# Mac & Jack Study Objectives:

1. Can we demonstrate **genetic** difference in early male maturation (INT vs. SEG)



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Bonus: Can we use reaction norms to assess the critical period in maturation decision

# McCall Hatchery

## Summer Chinook (Yearlings)

- **segregated [(SEG), H x H]**
- **integrated [(INT); N x N; H x N]**





# McCall Hatchery

## Summer Chinook (Yearlings)

- **segregated [(SEG), H x H]**
- **integrated [(INT); N x N; H x N]**



- Eyed-eggs were collected Fall 2014
- Transported to Seattle, WA
- Incubated NOAA/NWFSC



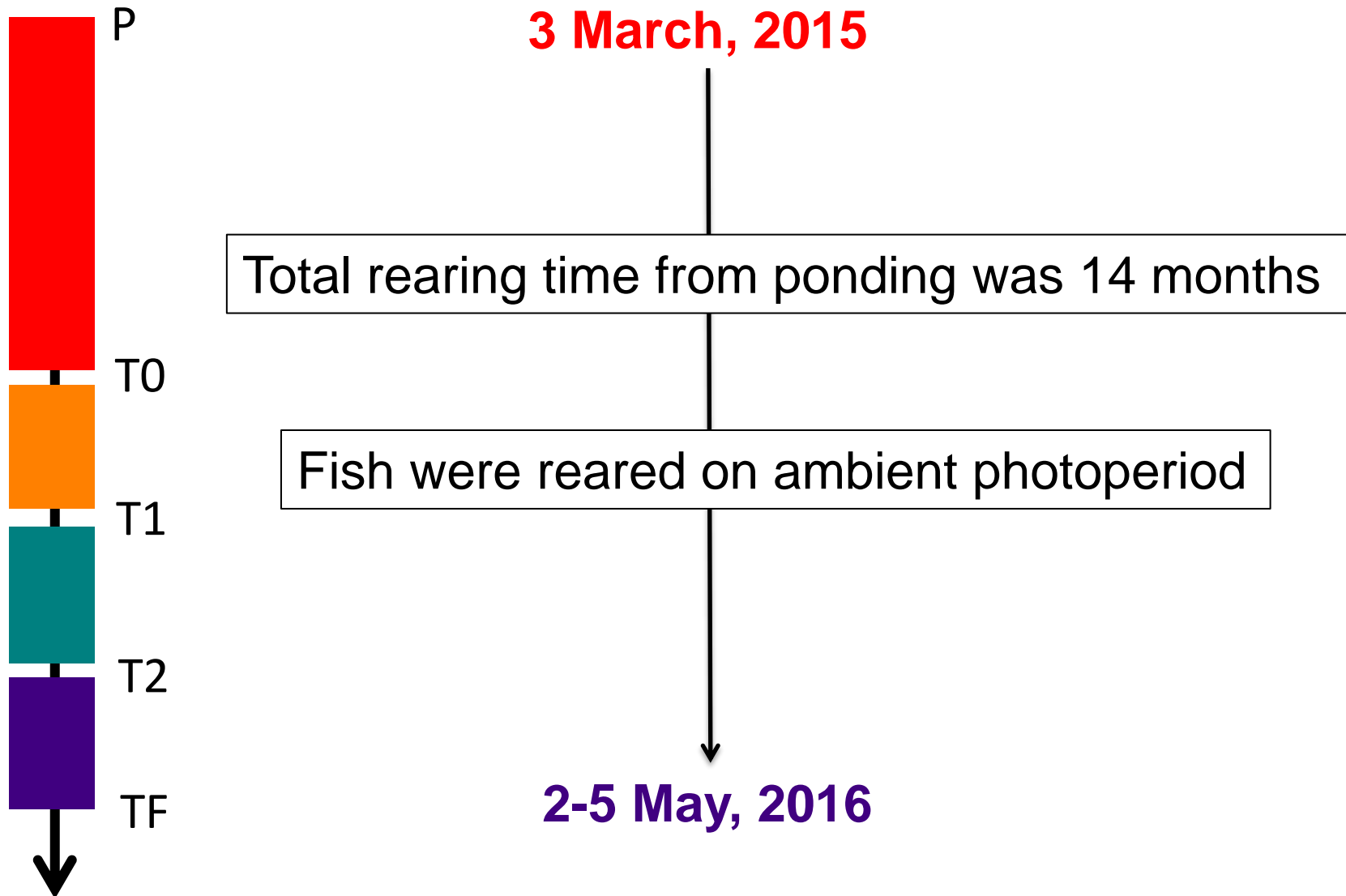


# Rearing Facilities

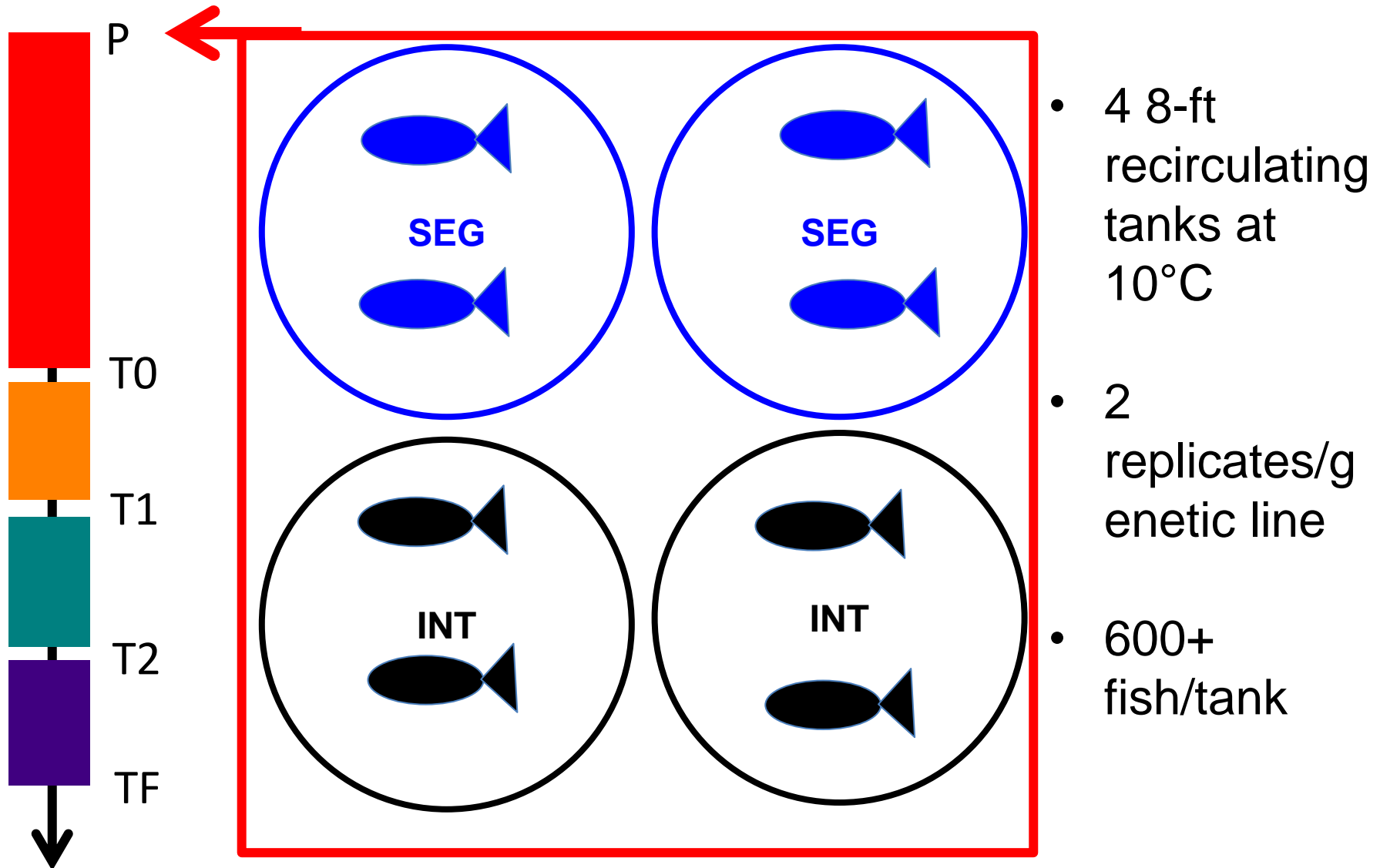
NOAA, Northwest Fisheries Science Center, Seattle



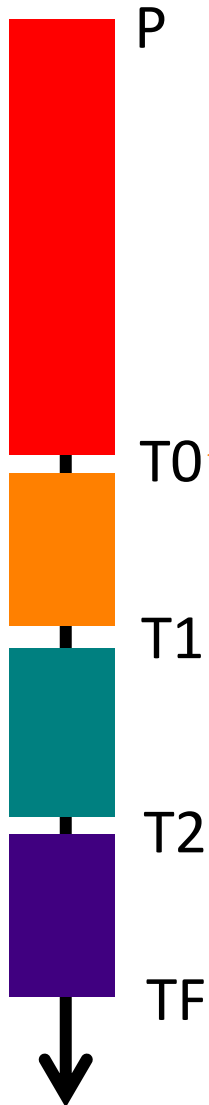
# Experiment Timeline:



# Ponding (P): 3 March



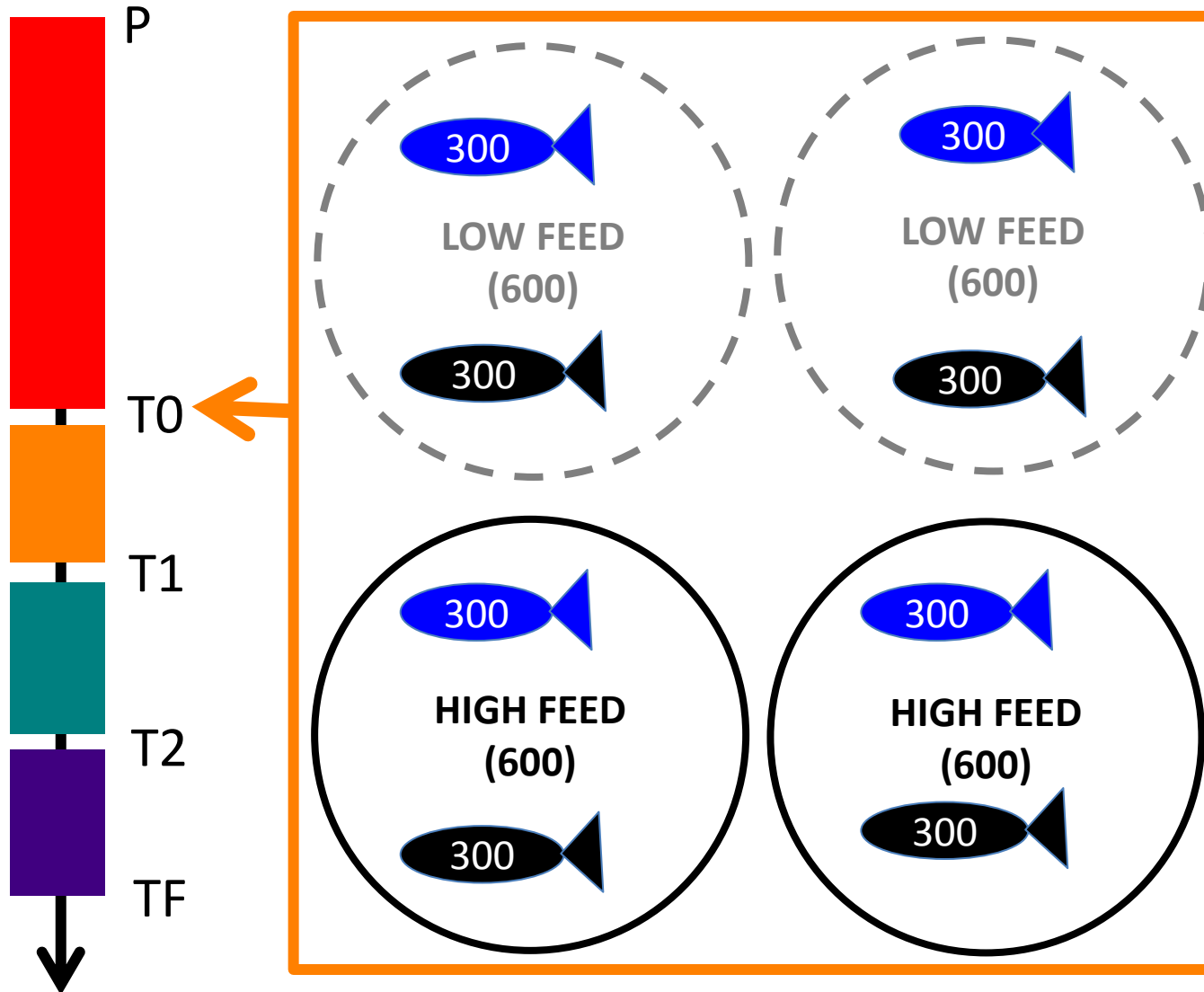
# 26 August (T0): PIT tagging



- All fish were implanted with a PIT tag
- Length & Weight recorded

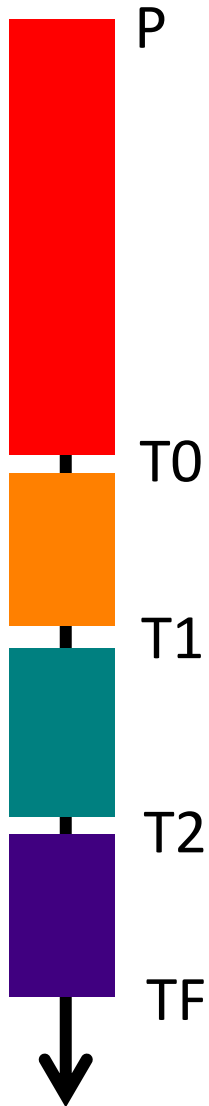
# 26 August (T0): Feed Treatments Began

**Low Feed = 33% of High Feed ration through winter solstice**

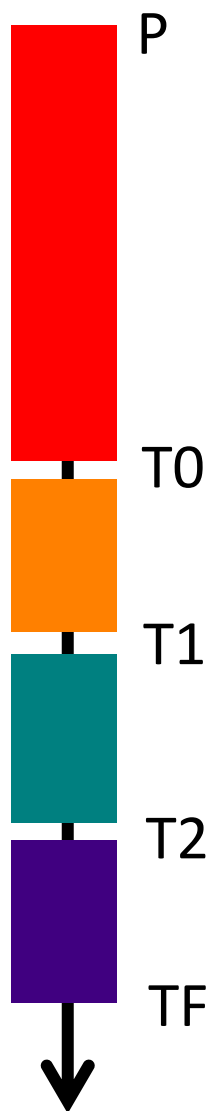


- 2 replicate tanks/feed treatment
- SEG & INT fish mixed in each tank

# 9 Nov (T1) & 26 Jan (T2): Individual Size checks

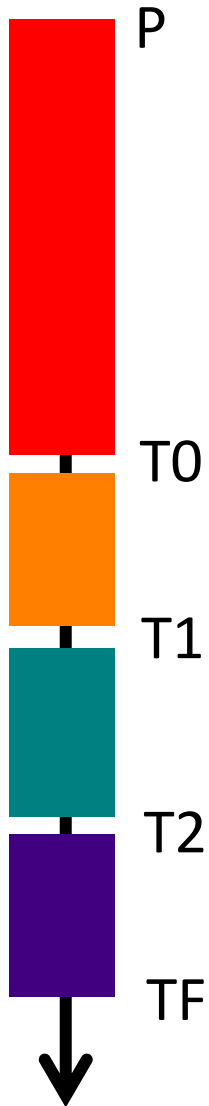


# 2 -5 May (TF): Assessing minijacks



- Gonads were visually inspected to determine maturation status
- All fish were scanned for PIT
- Individual size recorded

# Growth rates of individual fish



$$\text{Specific Growth Rate} = \ln(WT_2 - WT_1) / (t_2 - t_1) * 100$$

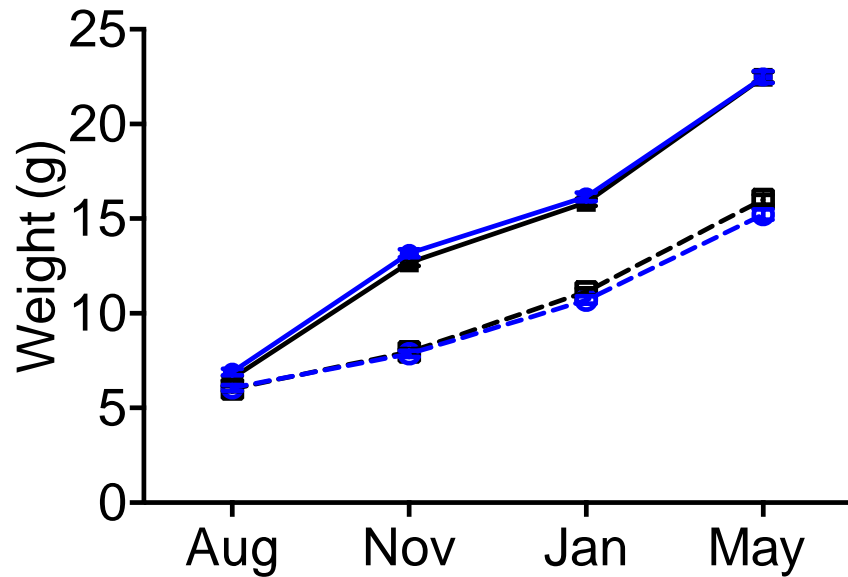
**1: Aug - Nov**

**2: Nov - Jan**

**3: Jan - May**



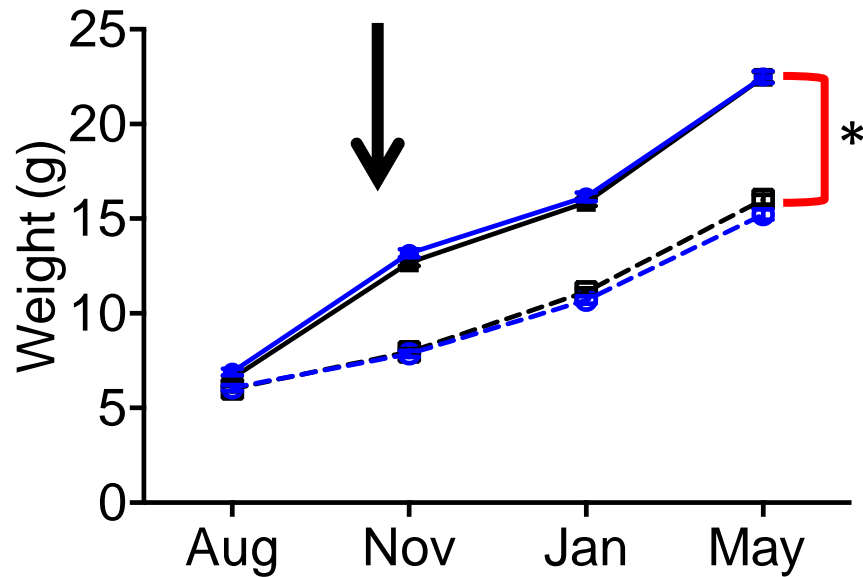
# Size & Condition Factor



--- **SEG LOW**  
— **SEG HIGH**

--- **INT LOW**  
— **INT HIGH**

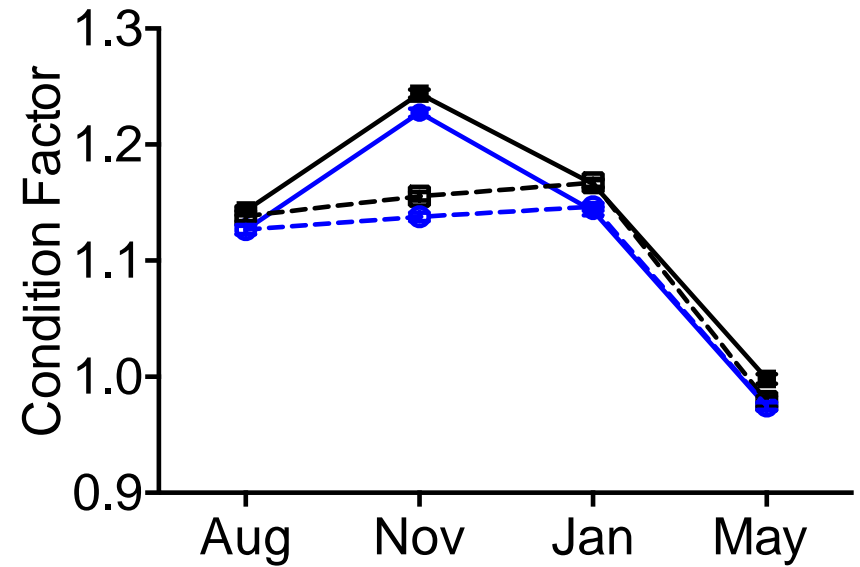
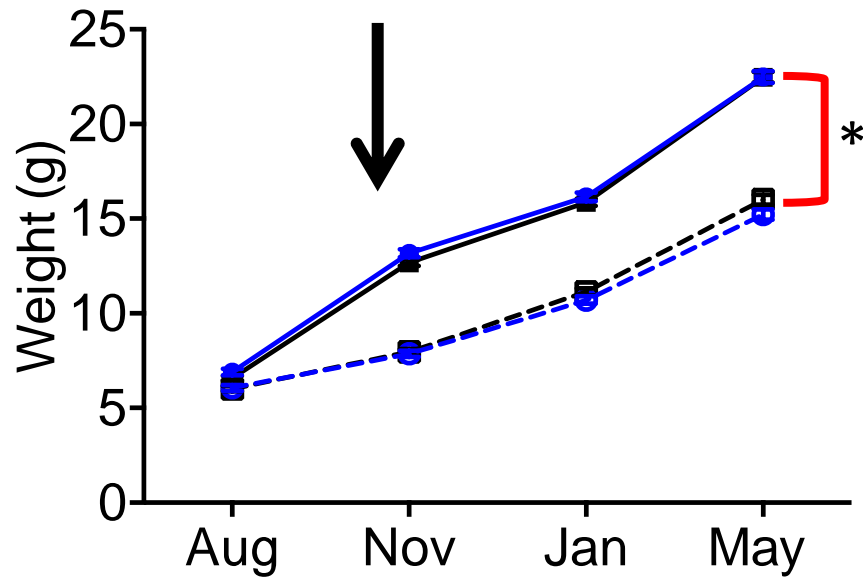
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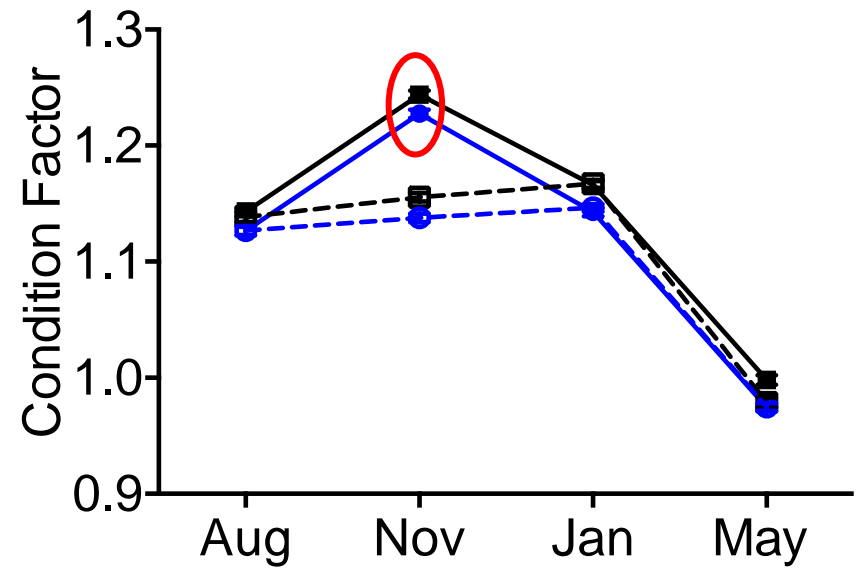
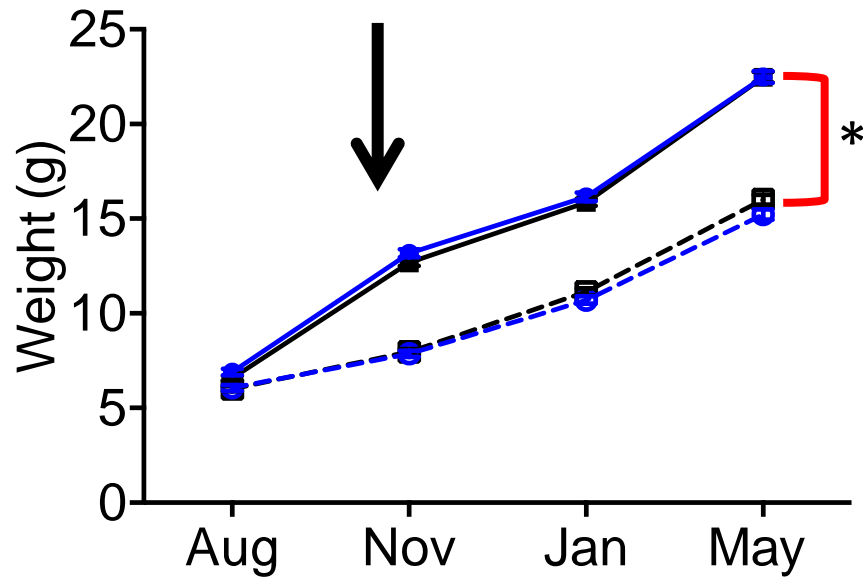


--- SEG LOW  
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--- INT LOW  
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# Size & Condition Factor

- **High feed > Low feed during the fall**

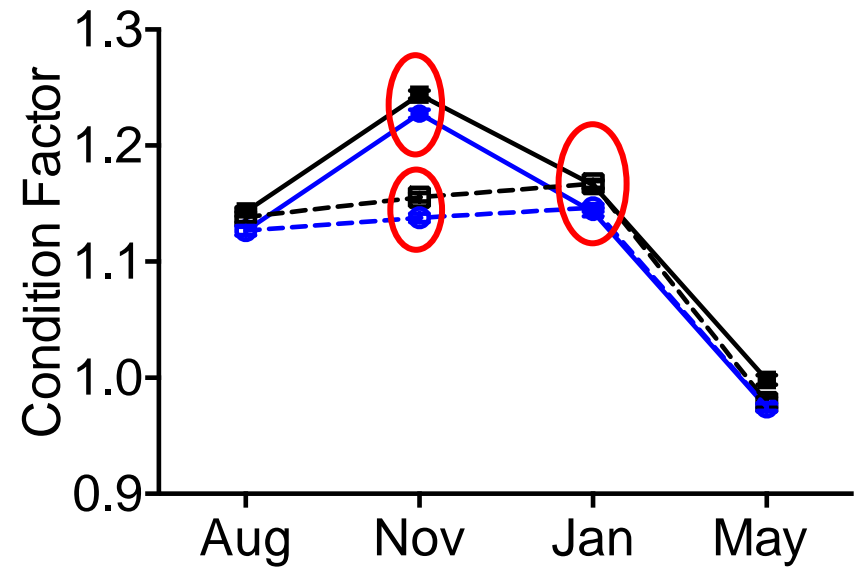
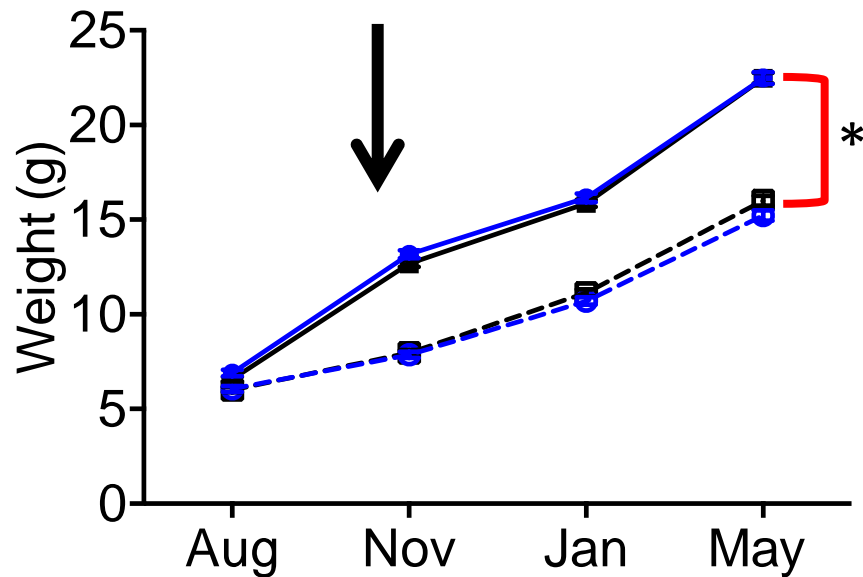


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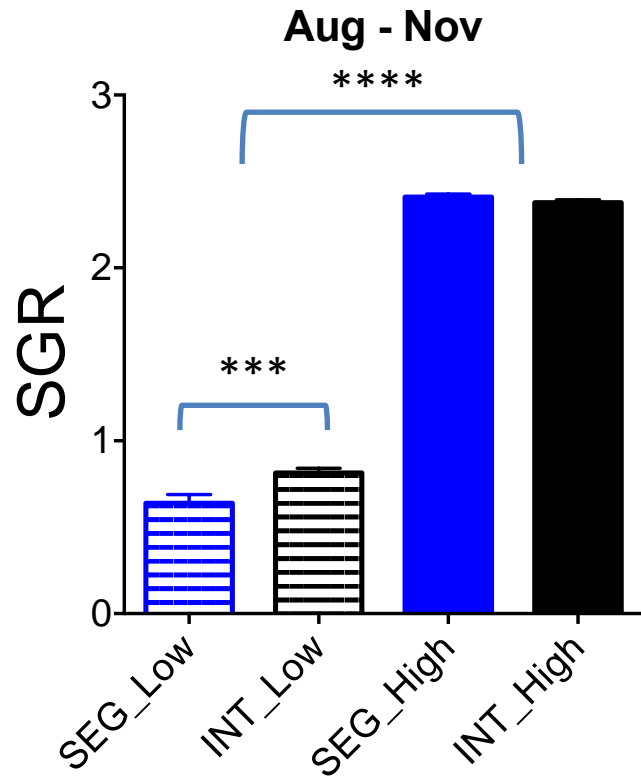
- **High feed** > **Low feed** during the fall
- **INT** fish had higher condition



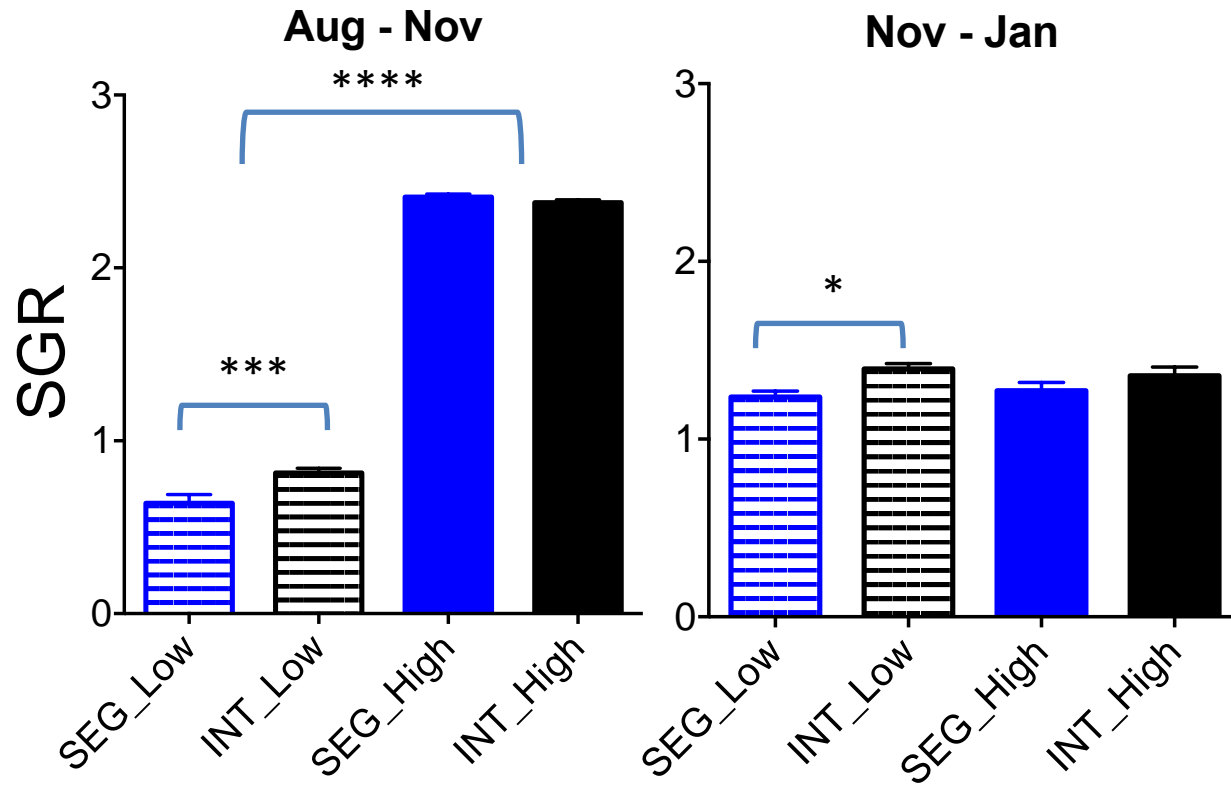
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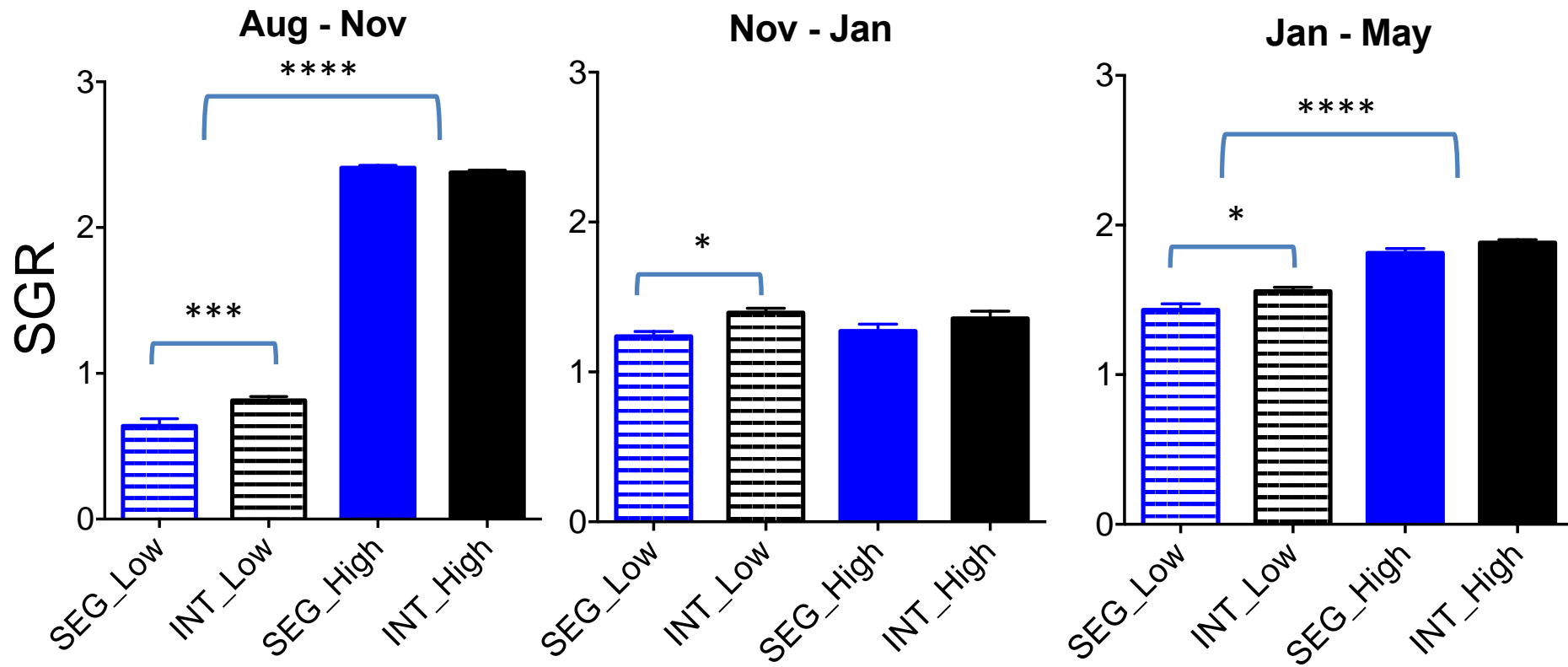
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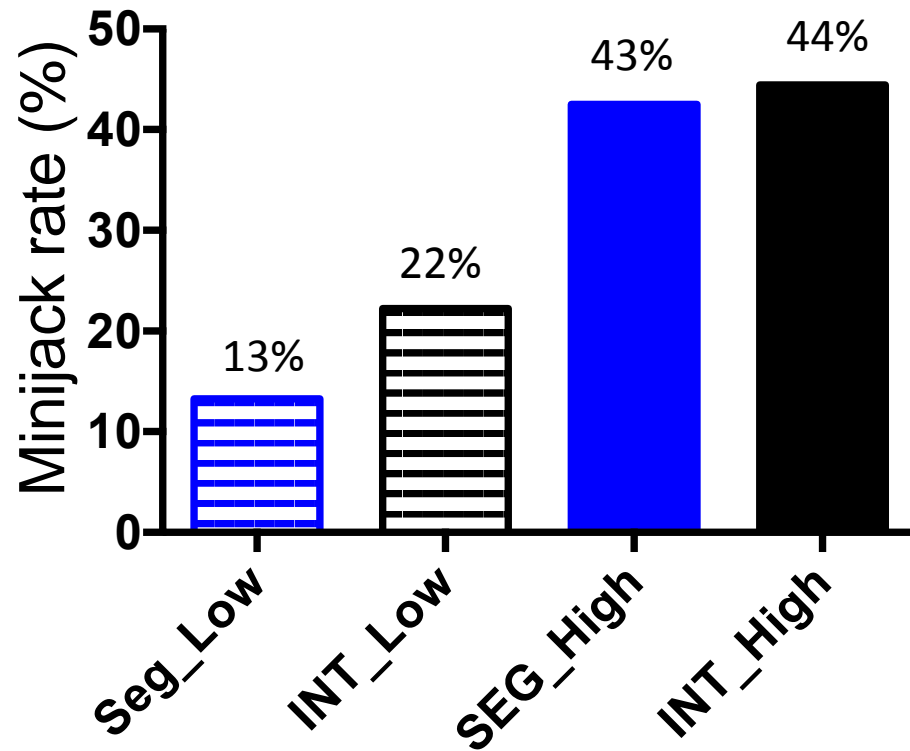


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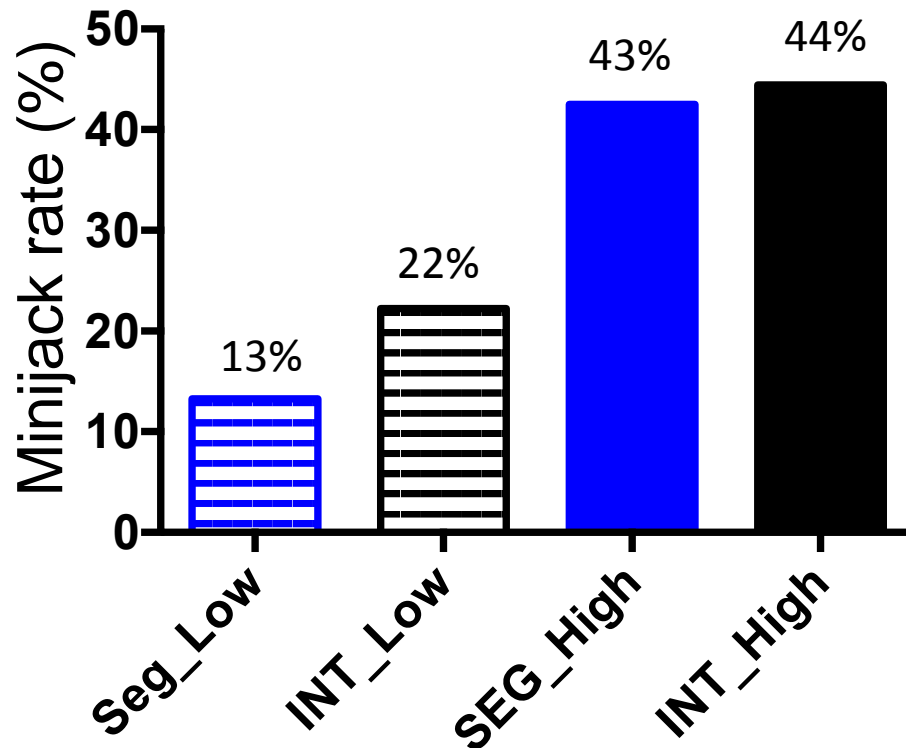


# Environmental and genetic influences on early male maturation



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$$\text{Logit [MATURITY]} = \text{FEED} + \text{GENETIC LINE}$$



## 1. FEED

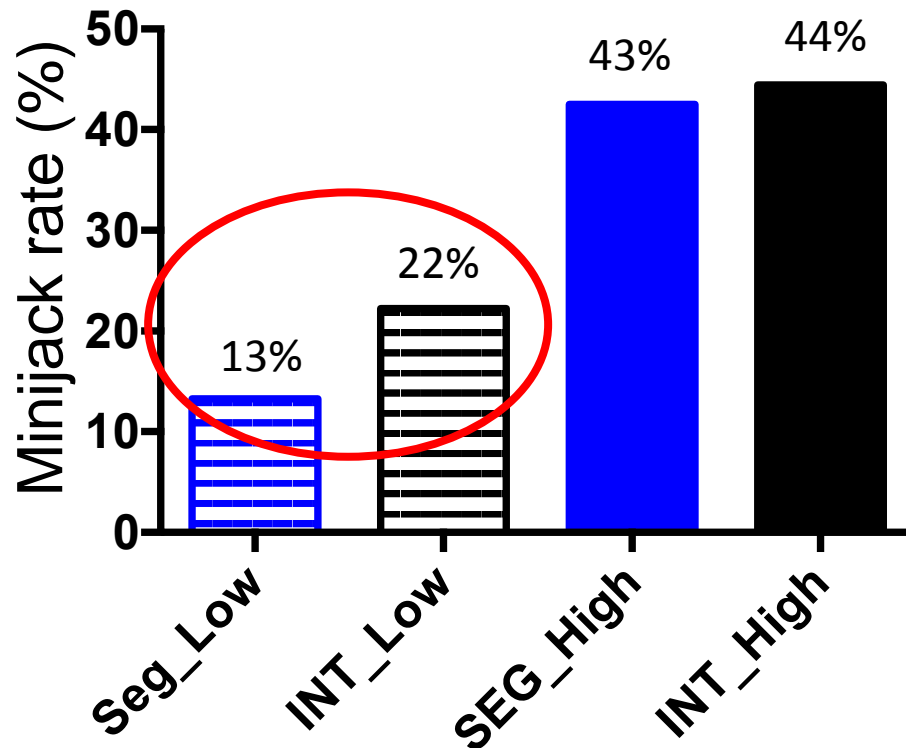
(Coef. = 1.27,  $P = 0.000$ )

## 2. GENETIC LINE

(Coef. = 0.28,  $P = 0.037$ )

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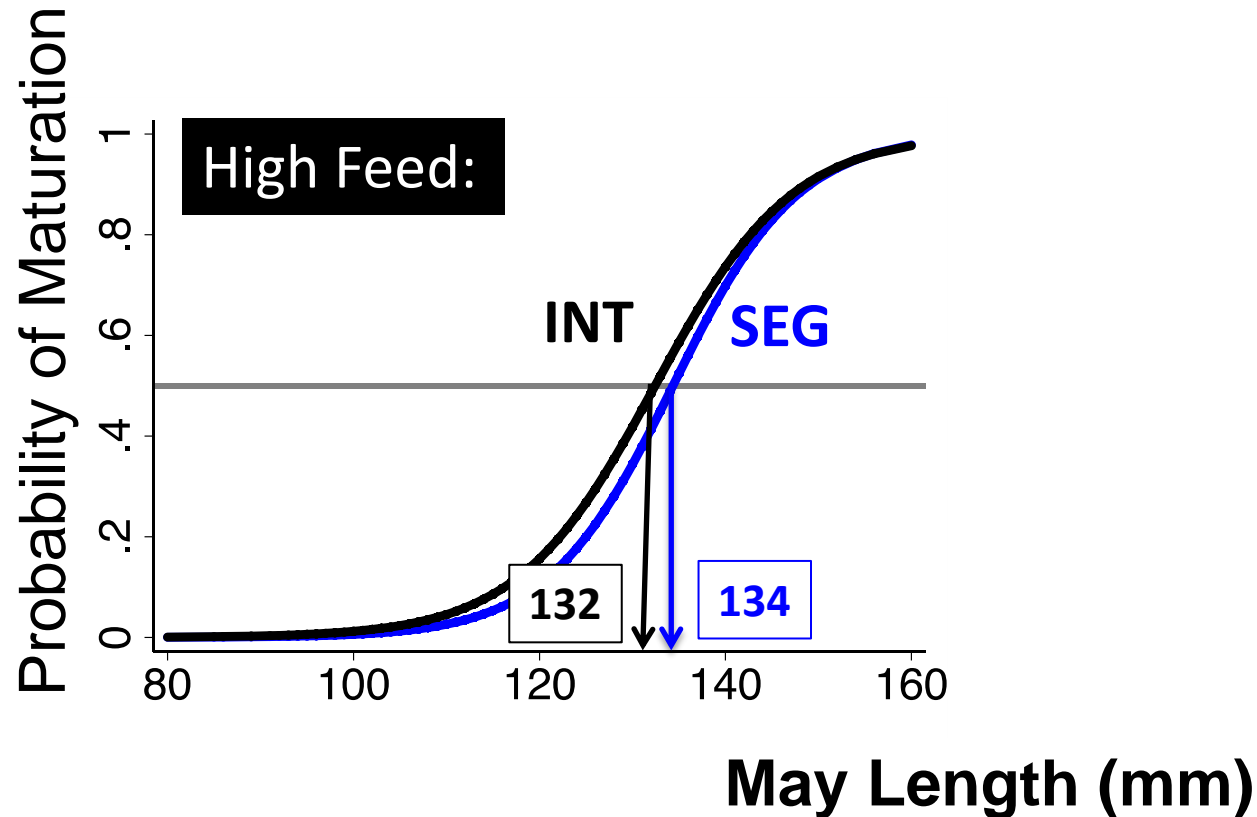
## 2. GENETIC LINE

(Coef. = 0.28,  $P = 0.037$ )

**FEED X GENETIC LINE is significant ( $P = 0.045$ )**

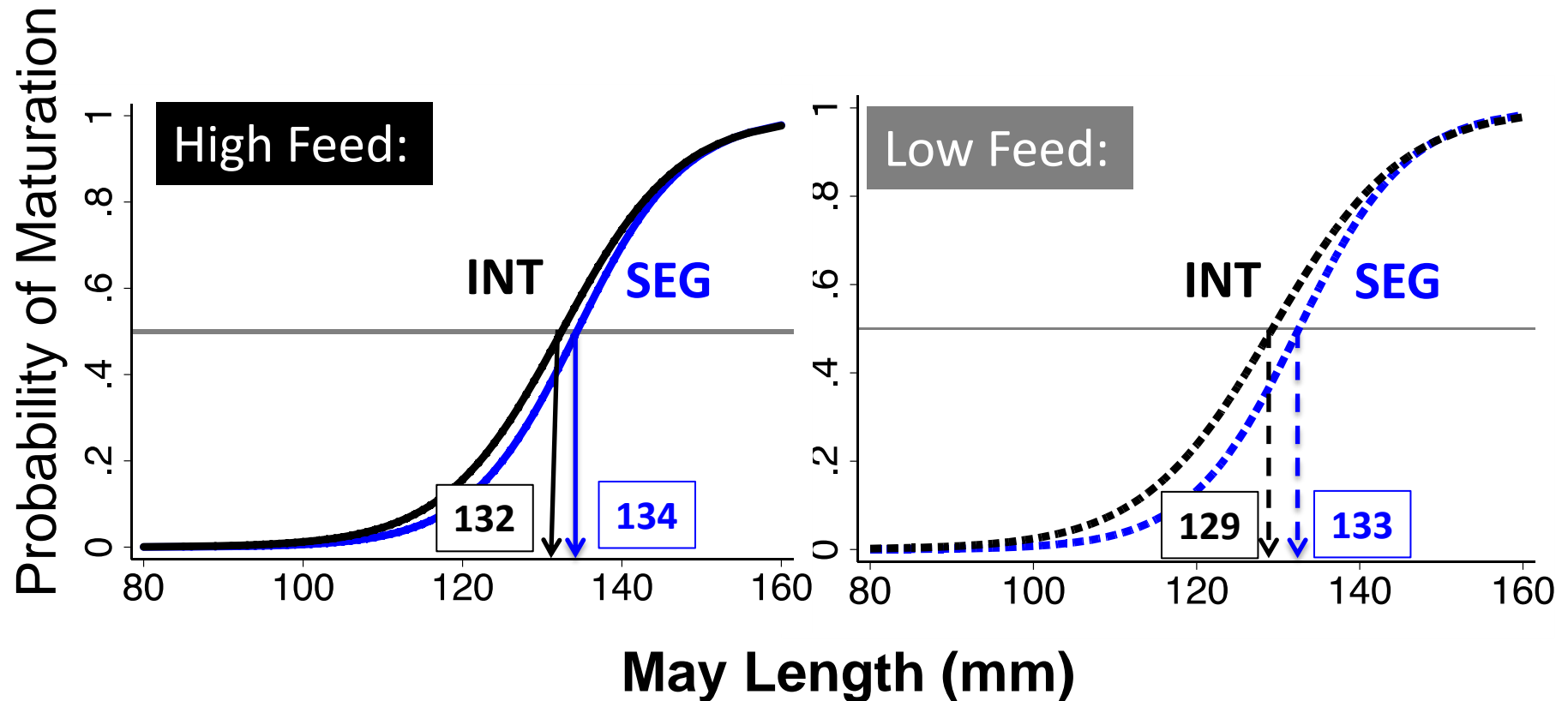
# Genetic effect on threshold?

- **INT**-line fish tended to have slightly lower threshold in both feed groups

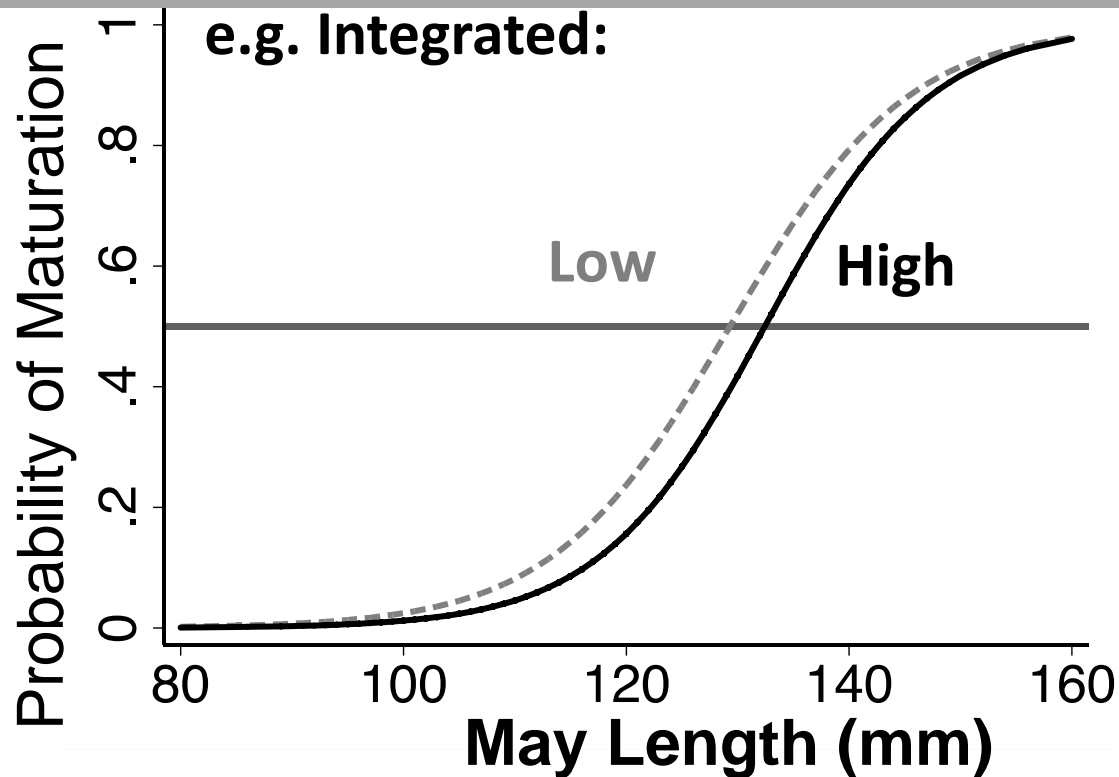


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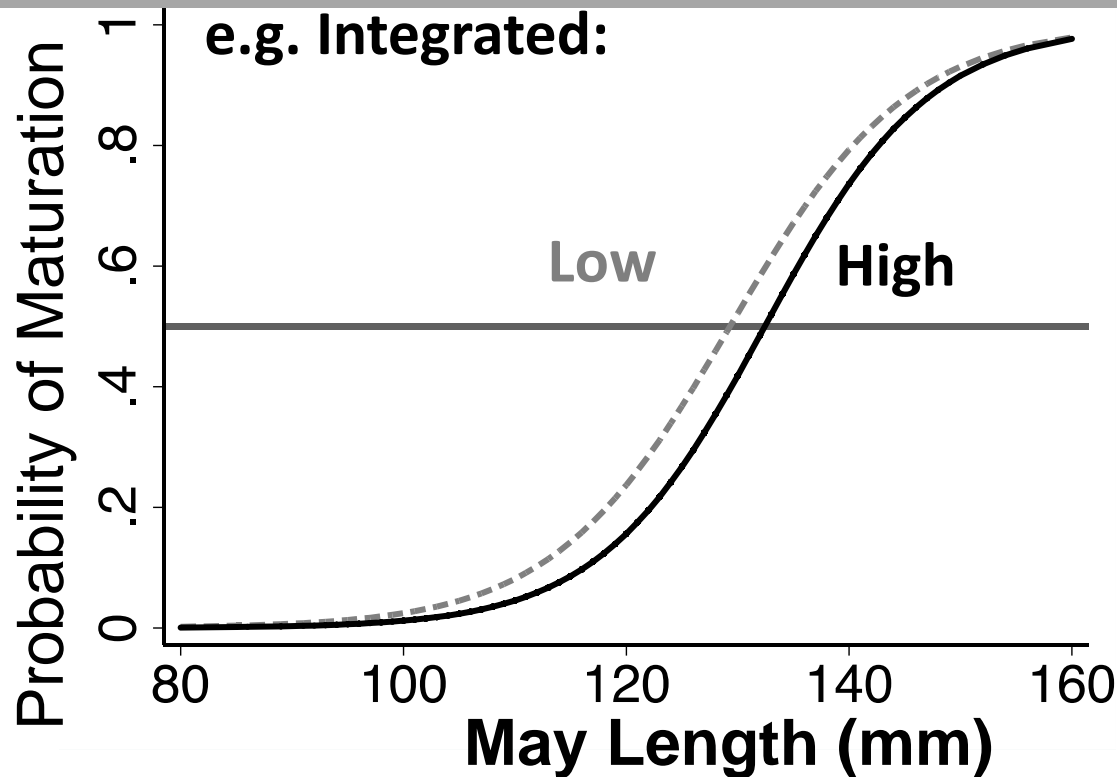
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Within brood line comparison: High and Low Feed treatments have the same parents.....so why do they look different?

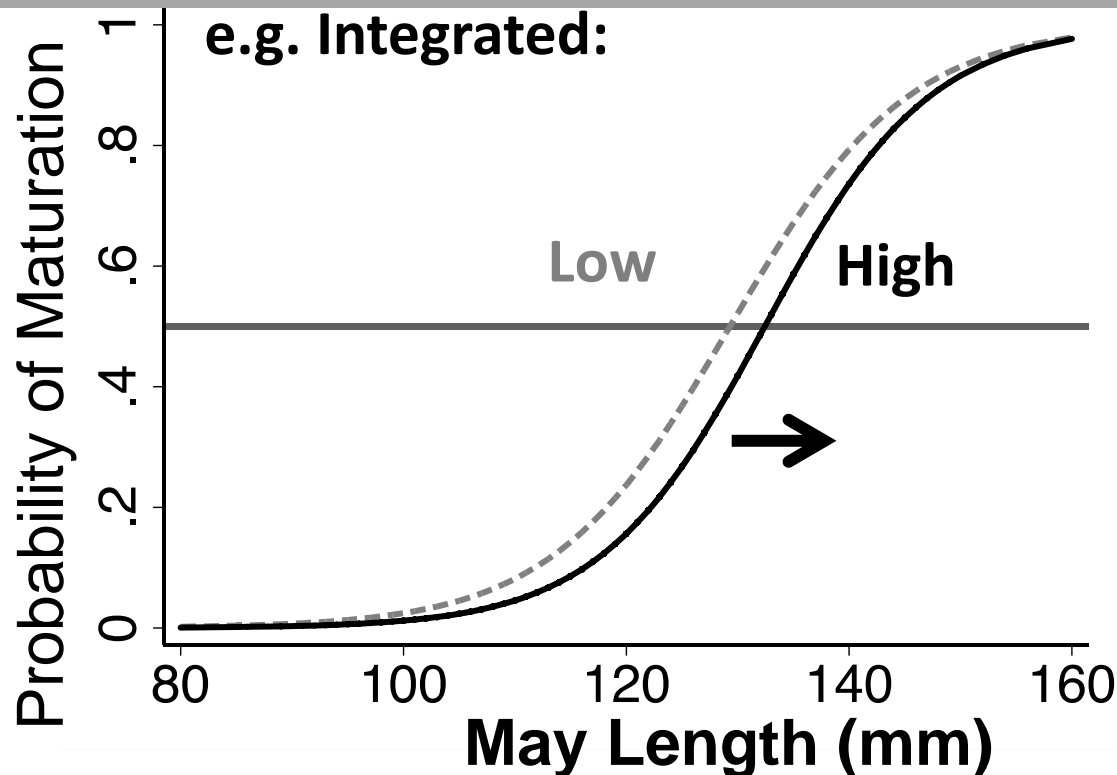


Within brood line comparison: High and Low Feed treatments have the same parents.....so why do they look different?



- Differences in growth that happened after the critical window can affect this

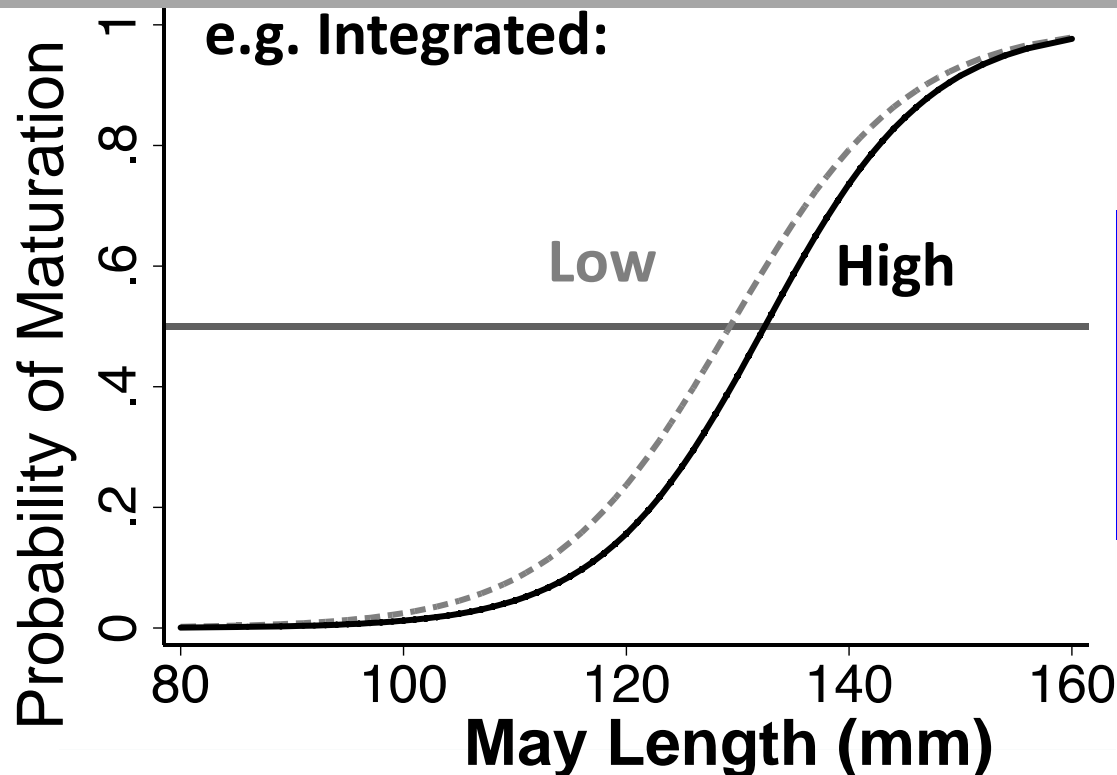
Within brood line comparison: High and Low Feed treatments have the same parents.....so why do they look different?



Example: High feed fish had higher growth which shifted the apparent threshold to the right



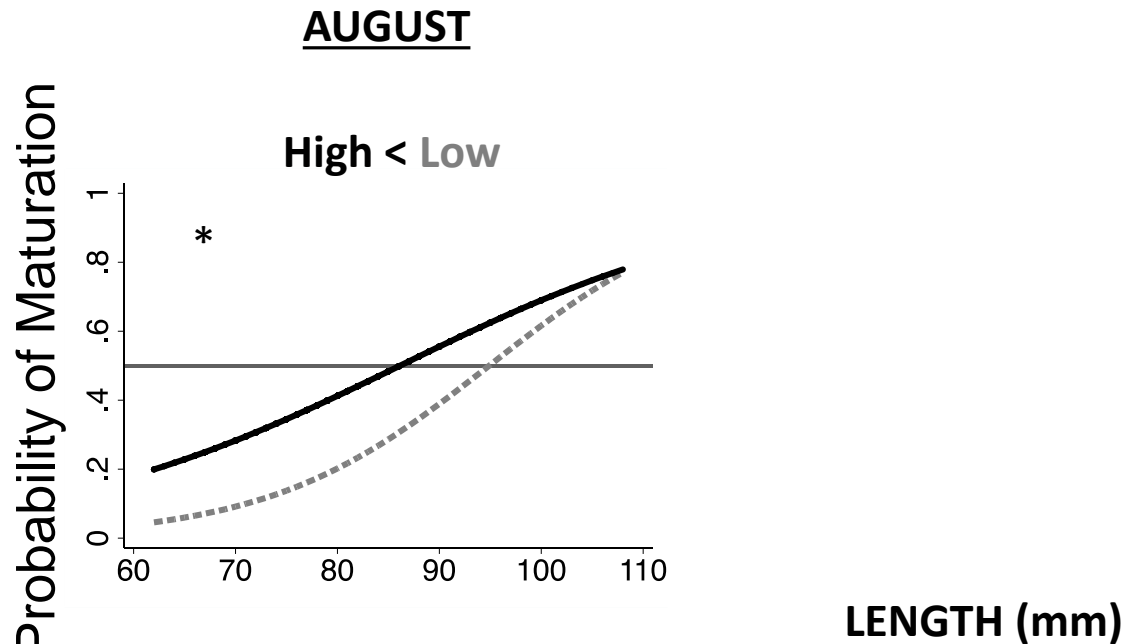
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Hypothesis: during the critical decision window, these two reaction norms should appear the same

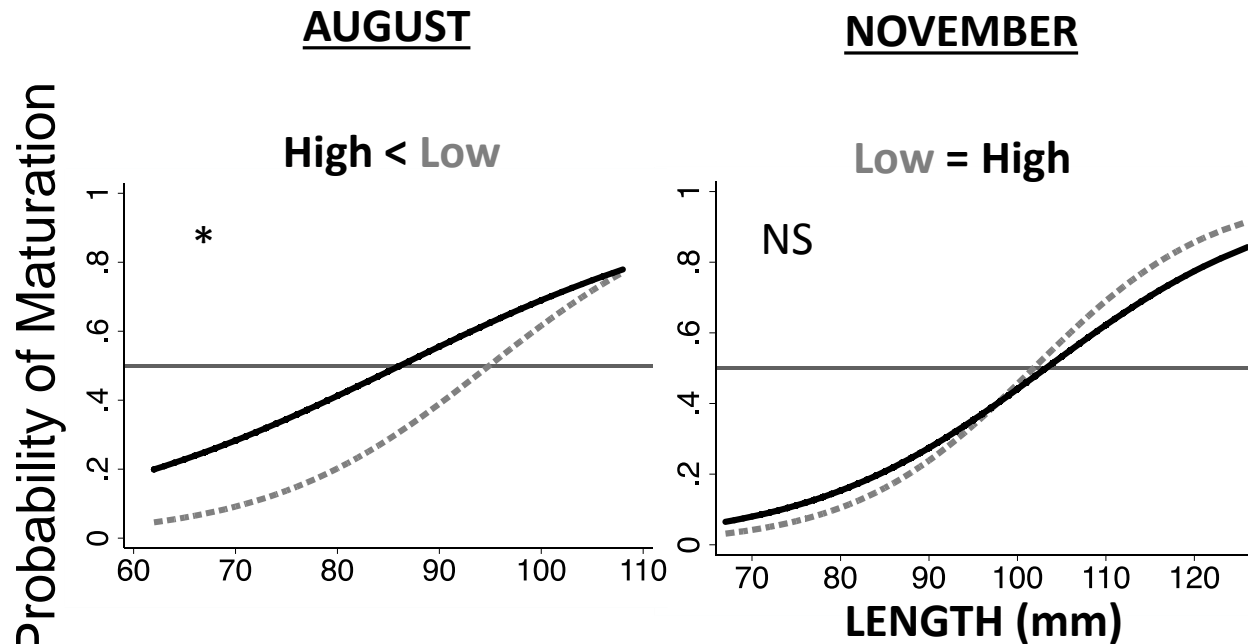
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e.g. Integrated:



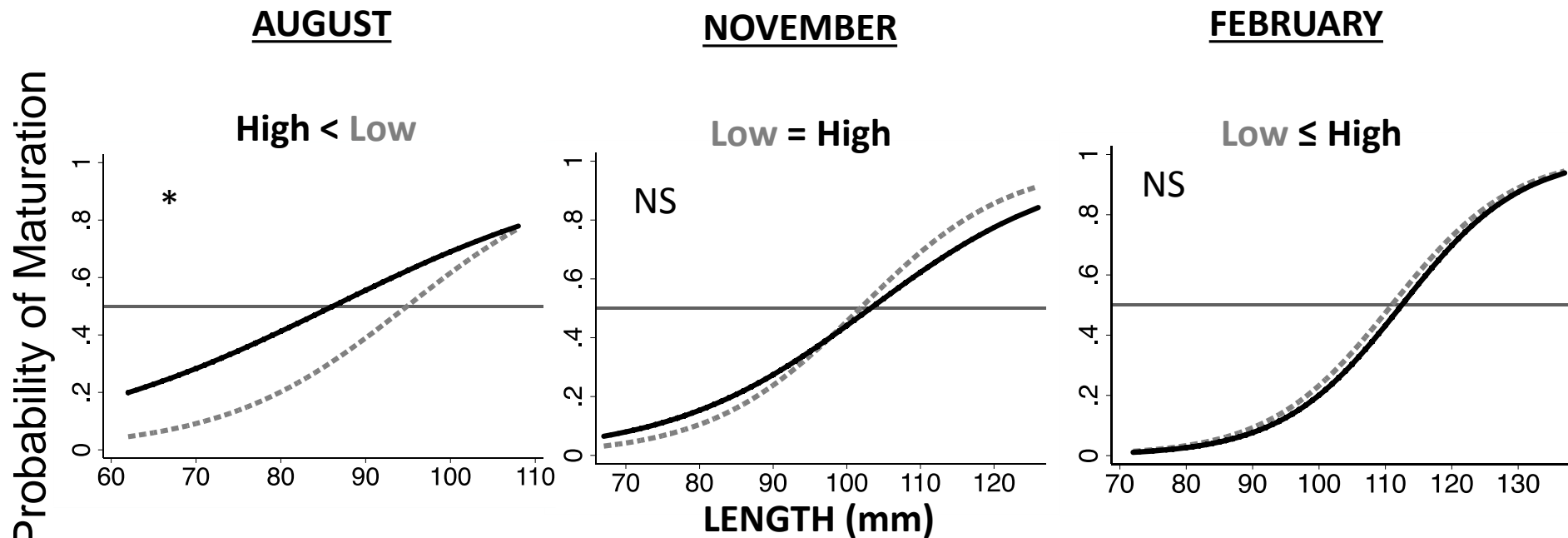
# Timing of critical window for Maturation: When LP50 High = LP50 Low

e.g. Integrated:



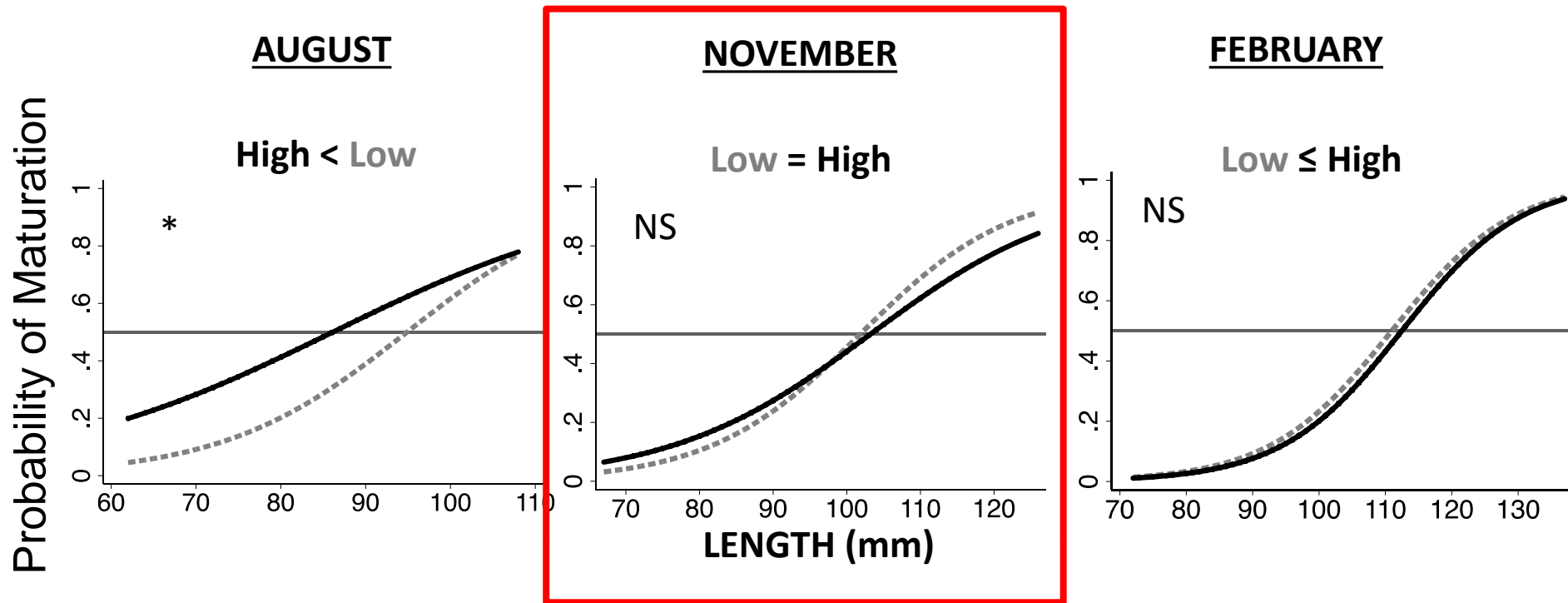
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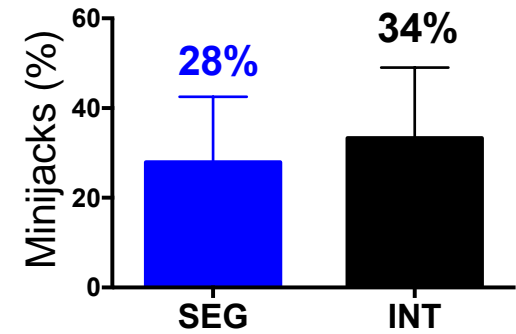
e.g. Integrated:



# Conclusions

## Objective 1:

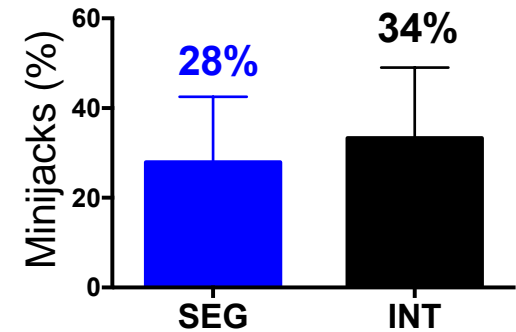
- The level of domestication had an effect on minijack rate



# Conclusions

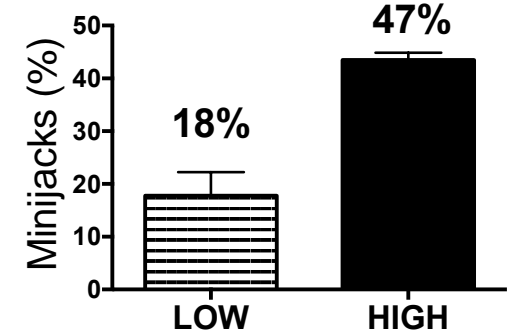
## Objective 1:

- The level of domestication had an effect on minijack rate



## Objective 2:

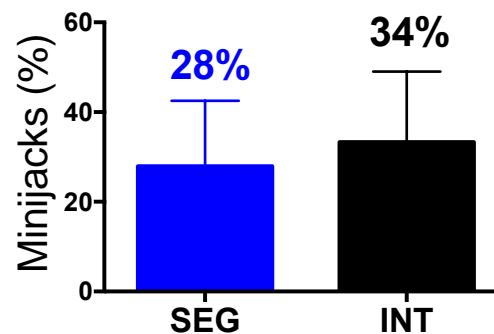
- Feed treatment had the greatest influence on minijack rate



# Conclusions

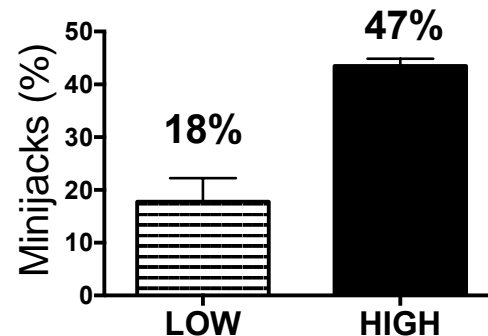
## Objective 1:

- The level of domestication had an effect on minijack rate



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## Objective 3:

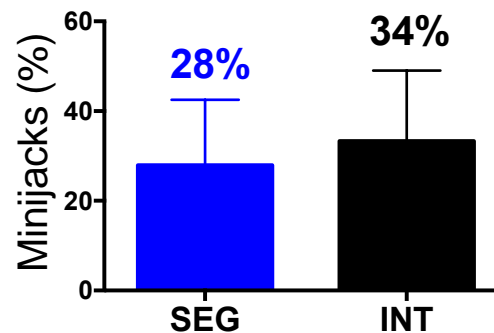
- The **INT** line had higher growth rates than **SEG** line at **low feed**, suggesting a potential advantage to the **INT** line in competing for resources.



# Conclusions

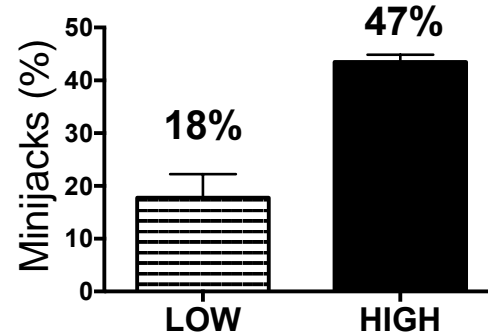
## Objective 1:

- The level of domestication had an effect on minijack rate



## Objective 2:

- Feed treatment had the greatest influence on minijack rate



## Objective 3:

- The **INT** line had higher growth rates than **SEG** line at **low feed**, suggesting a potential advantage to the **INT** line in competing for resources.

## Bonus:

- Tracking thresholds across time provides further evidence that the fall may be a critical window for initiation of minijack maturation.

# Cheers!

## Special thanks to:

- Shelly Nance, NOAA
- Meredith Journey, NOAA
- McCall Hatchery for donating eggs

